



## 1. **CHANCE | A NOT-SO-CHANCE MEETING**

A mighty warrior named Kish had a handsome son named Saul who stood a head and shoulders taller than any of the people (9:2). Saul was sent out to find some donkeys that had wandered off but ended up meeting with Samuel who was on his way to a sacrifice. Knowing that God had already arranged that “chance” meeting, Samuel was on the lookout for the man God would show him. When they met, Samuel told him the news.

## 2. **CHANGE | GOD CHANGED HIS HEART**

Saul was changed by God in the moment he accepted the words of Samuel. Samuel prophesied that it would happen, and Scripture records that it did happen, so much so that the people who knew Saul before that moment realized that something was different. Whatever he was before he was no longer... The heart change that happened was in preparation for what would be soon to come. (1 Sam 10:1-9)

## 3. **CHARGE | THE SPIRIT OF GOD CAME UPON HIM**

Saul was charged by the Spirit of God. This is the OLD TESTAMENT! Even before Joel prophesied the coming of the Spirit of God upon the New Testament believers, the Spirit of God was active in the lives of Old Testament leaders. Even before the day of Pentecost came, the Spirit of God was validating the work of God in righteous men through signs? How else would his old friends know who he was apart from something visible or audible, or both happening to evidence that change? How else would you understand prophesying apart from some kind of verbal utterances? (1 Sam 10:9-12)

While we as a denomination do assert that speaking in tongues is the initial evidence of Spirit baptism, keep in mind that those “tongues” had and have a purpose. While tongues certainly demonstrated the Spirit’s presence in the life of a believer, their design was to share the message of God with whomever could hear and understand. Thus, the core idea(s) I want to instill in these students are



1. God’s Spirit empowers us to accomplish His work on earth.
2. God’s Spirit produces an outward change in us.
3. God’s Spirit gives us words to speak, and the boldness to speak them.
4. God’s Spirit was active in the Old Testament, the New Testament, and TODAY!

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## 1 SAMUEL 10:1, 9-13 NLT

1 Samuel 10:1 ¶ Then Samuel took a flask of olive oil and poured it over Saul’s head. He kissed Saul and said, “I am doing this because the LORD has appointed you to be the ruler over Israel, his special possession.

9 ¶ As Saul turned and started to leave, God gave him a new heart, and all Samuel’s signs were fulfilled that day. 10 When Saul and his servant arrived at Gibeah, they saw a group of prophets coming toward them. Then the Spirit of God came powerfully upon Saul, and he, too, began to prophesy. 11 When those who knew Saul heard about it, they exclaimed, “What? Is even Saul a prophet? How did the son of Kish become a prophet?” 12 And one of those standing there said, “Can anyone become a prophet, no matter who his father is?” So that is the origin of the saying “Is even Saul a prophet?” 13 When Saul had finished prophesying, he went up to the place of worship.

## JOEL 2:28-32 NLT

“Then, after doing all those things, I will pour out my Spirit upon all people. Your sons and daughters will prophesy. Your old men will dream dreams, and your young men will see visions. 29 In those days I will pour out my Spirit even on servants-- men and women alike. 30 ¶ And I will cause wonders in the heavens and on the earth-- blood and fire and columns of smoke. 31 The sun will become dark, and the moon will turn blood red before that great and terrible day of the LORD arrives. 32 But everyone who calls on the name of the LORD will be saved...

## NUMBERS 11:29 NLT

But Moses replied, “Are you jealous for my sake? I wish that all the LORD’s people were prophets and that the LORD would put his Spirit upon them all!”



## PASSAGE COMPREHENSION QUESTIONS

- Why did Samuel pour oil over Saul's head? (HINT: see 10:1)
- What happened to Saul as soon as he turned to leave Samuel? Why was that change significant?
- When Saul and his servants approached the prophets, what were the prophets doing? What happened to Saul? How did the people who knew Saul prior to his anointing respond to what happened to Saul? What did they say?
- How does 1 Sam. 10:12 connect to the Joel 2:28-32 passage? How does Moses' response to Joshua in Numbers 11:29 connect with the Joel passage?
- According to Joel, who would be the recipients of God's Spirit? Was anyone excluded from that list?

### MIDDLE SCHOOL APPLICATION QUESTIONS

**1. Given the choice, would you rather:**

- A. Be pretty much like everyone else.
- B. Be a little bit like everyone else.
- C. Be NOTHING like everyone else.

**Do you think most people feel that way?  
Why or why not?**

(Answers will vary. This is a great opportunity to get to know how your students think about friendship and social norms. Begin transitioning into a conversation about how we have been called to stand out, not blend in, and what that looks like.)

**2. The author told us (the readers) that God changed his heart from the moment he turned to leave. How do people recognize what God is doing in our hearts? Is it important that others see a difference? Why or why not?**

They are able to see a difference in us. If the Good News of God's grace hasn't affected our lives, there's no reason for others to accept it from us.

**3. Which is easier for you, speaking to one person, or speaking to big group? Do you get nervous? Why?**

(Answers will vary. Use their answers to transition into a conversation about how the Spirit gives us words to speak when we follow Him.)

**4. Do you think anyone can speak for God? What does God require of us, based on what you've read and heard, in order for us to speak for Him?**

Considering God used both a donkey and his rider to speak, we can see that God can use anyone or anything. If we have a cleansed and pure heart, we can be effective in God's purposes.

### HIGH SCHOOL APPLICATION QUESTIONS

**1. Given the choice, would you rather:**

- A. Be pretty much like everyone else.
- B. Be a little bit like everyone else.
- C. Be NOTHING like everyone else.

**Do you think most people feel that way?  
Why or why not?**

(Answers will vary. This is a great opportunity to get to know how your students think about friendship and social norms. Begin transitioning into a conversation about how we have been called to stand out, not blend in, and what that looks like.)

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