



WAYMAKER

GOD PROVIDES FOR HIS PROMISED PEOPLE



ROOTED
IPHC KIDS' CURRICULUM
- EST. 2020 -

WAYMAKER

UNIT 9-WAYMAKER: GOD PROVIDES FOR HIS PROMISED PEOPLE

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WAYMAKER

MONTHLY PREPARATION GUIDE

UNIT 9-PRE-K

In the *Waymaker* unit, we focus on how God provides a way for the Israelites—His chosen people. Each week, the kids will be learning about a remarkable way that God provided for His people. The verse the class will be memorizing is found in Philippians 4:19—“And my God will meet all your needs according to the riches of his glory in Christ Jesus.” Be sure to stress that God always provides. Join in with the children as they discover God’s provision.

WEEK 1

LESSON MATERIALS: Puzzle Piece (1 per class), Insect Stickers (1 sheet per game), Plague Props (Optional), *10 Plagues Worksheet* (1 per child), Crayons

WEEK 2

LESSON MATERIALS: Puzzle Piece (1 per class), Green and Red Construction Paper (1 of each per class), Tape (1 roll per class), Walking Stick or Staff (Optional), Sandals (Optional), Blue Tarp (Optional), Armor (Optional), Paper Plates (1 per child), Masking or Painter’s Tape (1 roll per class), Blue Paint or Blue Crayons

WEEK 3

LESSON MATERIALS: Puzzle Piece (1 per class), Popsicle Sticks (30 per group of 2-3 kids), *Quail and Manna Worksheet* (1 per child), Faux Feathers (7-10 per child), Brown, Yellow, or White Tissue Paper Squares (3 per child), Googly Eyes (1 per child), Glue Sticks, Crayons

WEEK 4

LESSON MATERIALS: Puzzle Piece (1 per class), Small Disposable Cups (1 per child), Water (a full pitcher), *Rock Page* (1 per child), Blue Ribbon (5 6” strips per child), Glue Sticks, Crayons

GOD SENDS THE 10 PLAGUES

BIBLE PASSAGE

Exodus 7-12 (ICB)

BIG IDEA

God always provides.

FOCUS VERSE

“And my God will meet all your needs...” Philippians 4:19 (NIV)

LESSON MATERIALS

| Puzzle Piece | Insect Stickers | Plague Props (Optional) | *10 Plagues* Page | Crayons |

GREET — 15 MINUTES

Connection questions to ask as the children arrive:

- If you could eat at any restaurant, which one would you choose?
- What is your favorite thing about church?

WORSHIP — 10 MINUTES

Say, “Worshiping the Lord is a way of training our hearts to love Him. Worship helps us grow closer to God.” Worship together with your kids. We recommend incorporating the song, “Waymaker” by Sinach.

PRAY — 5 MINUTES

Pray that God would use today’s lesson to speak to His children.

SAMPLE PRAYER: *“God, we thank You for loving us. Please help us understand the story You have for us so we can be better followers of You. Help our minds learn what You want to tell us! In Jesus’ name, Amen.”*

REVIEW — 5 MINUTES

MATERIALS: | Puzzle Piece |

BACKGROUND: Say, “Last month, we read about the sad stories of when sin first entered the world. Sin (or doing something wrong) hurt God’s perfect creation, but we learned that God is kind, even when we sin. This month, we are jumping hundreds of years later to the time of Moses. Who knows who Moses is? In Moses’ day, God’s people were being treated very badly for a long time, but God never forgot about His people, and He always took care of them. In this unit, get ready to hear about how **God always provides** for His people! This unit is called *Waymaker*. Let’s put up our first puzzle piece.”

TRANSITION: Say, “Now we get to play a game that will help us understand our story better. Let’s do it!”

ENGAGE — 10 MINUTES

MATERIALS: | Insect Stickers (1 sheet per game) |

Say, “We are going to play a game of tag. We will call it *Plague Tag*. ‘Plague’ is a strange word. A ‘plague’ is a bad thing, like a disaster, that causes many people to hurt. Let’s learn how to play *Plague Tag* together.”



IF YOU CANNOT FIND INSECT STICKERS, YOU CAN ADAPT THE GAME TO BE ABOUT ANY OF THE PLAGUES: FROGS, DARKNESS, FLIES, ANIMALS, BOILS, ETC.

GAME GOAL: To tag everyone with stickers until all players have the “plague.”

HOW TO PLAY:

1. Choose one person to be the “plague” (tagger) and give that child one sheet of stickers. Everyone else will run away from the “plague.” At the same time, the tagger will try and tag someone by placing a sticker on them (giving them the plague).
2. If the “plague” tagger tags a child with a sticker, that child must immediately sit down and stay there until the end of the game.
3. Replay as time allows, switching taggers after each game.



INCLUDE ALL CHILDREN IN THE GAMES. CHILDREN IN WHEELCHAIRS SHOULD BE ABLE TO PLAY GAMES TOO. CHILDREN WITH SPECIAL NEEDS CAN BE PAIRED WITH A FRIEND.

CHALLENGE: If the game is too easy, choose a secret “rescuer” who can tag people to allow them to get back into the game. If you choose this option, you may need to play for an allotted amount of time rather than playing until everyone is “out.” If the game is too hard, have multiple children be the “plague” taggers.

TRANSITION: Say, “Great job playing *Plague Tag*! The story we will be hearing today is about a time when God used lots of plagues—bad things or disasters—to provide for His people. That sounds strange, right? Let’s listen to see how **God always provides.**”

LEARN — 15 MINUTES

MATERIALS: | Plague Props (Optional) |

Say, “Today, we will be talking about Moses, the evil Egyptians, and God’s special people. The Egyptians were not kind to God’s people. They hurt them by making them slaves for years and years. (Explain that slaves are people who are owned by powerful people who force them to work.) God saw how badly the Egyptians treated His people, so He provided for them. The Lord sent ten terrible plagues (or bad things) to the Egyptians. **God always provides!** Let’s learn about the plagues.” Read the summarization of the plagues below (found in Exodus 7-12).



COLLECT PROPS YOU CAN USE TO REPRESENT PLAGUES. AS YOU MENTION EACH PLAGUE THAT GOD SENT TO THE EGYPTIANS, SHOW THE CORRESPONDING PLAGUE PROP.

1. **BLOOD:** All of the Egyptians' water was turned to blood.
2. **FROGS:** Frogs covered the land and even came into all the Egyptian houses.
3. **GNATS:** All the dust of Egypt turned into tiny flying bugs called gnats.
4. **FLIES:** Flies poured into Egypt, filled homes, and ruined the land.
5. **ANIMALS:** All of the Egyptians' animals became sick and died.
6. **BOILS:** The Egyptian people were covered in painful skin wounds called boils. (They looked like large bumps under the skin.)
7. **HAIL:** The worst hailstorm of all time destroyed almost everything in Egypt.
8. **LOCUSTS/GRASSHOPPERS:** Everything that did not get ruined from the hail was eaten by locusts (otherwise called grasshoppers).
9. **DARKNESS:** God covered the Egyptian's land with complete darkness. It was so dark that no Egyptian could see anything or leave their house for three days.
10. **FIRSTBORN:** All of the first-born children in Egypt died.

Say, "These plagues sound terrible. As one plague ended, another worse plague started. Even though it was painful and hard for the Egyptians, God was taking care of His people because **God always provides!**"

Ask, "Does anyone remember how many plagues God sent to the Egyptians? God sent ten plagues to the Egyptians. By doing this, He rescued the Israelites—His chosen people—from slavery. God did this because He loved them. He saw how badly His people were being treated by the Egyptians for God provided for them. Remember, **God always provides!**"

JOINING TO JESUS: "This story is not the only time God provided for His people. God provided us with Jesus so we could be free—just like He freed His people from the Egyptians."

TRANSITION: Say, "What great news! God makes a way, and **God always provides.**"

DISCUSS — 10 MINUTES

Say, "What an interesting story. Let's talk more about it."

1. Who always provides for us?

Response: **God always provides.**

2. How did God provide for His people?

Response: God sent plagues to the Egyptians to free His people from slavery.

3. What were some of the plagues that fell on the Egyptians?

Response: Blood, frogs, gnats, flies, animals, boils, hail, locusts, darkness, first-born.

4. Why did God send the plagues?

Response: The Egyptians were mistreating God's special, chosen people. God sent the plagues to rescue and free His people.

5. How has God provided for you?

Response: Answers will vary.

6. Which plague do you think is the worst?

Response: Answers will vary. However, you may need to list all ten plagues again to remind the kids of all possible answers.

7. What does this story tell us about God?

Response: **God always provides**, God takes care of us, God is all-powerful, God is in control, God sees us, etc.

TRANSITION: Say, "Great discussion! Let's work on a craft that will help us remember that **God always provides**, just like He did for His people."

RESPOND — 15 MINUTES

MATERIALS: | *10 Plagues* Page (1 per child) | Crayons |

Say, "Let's do an activity to remember how God provided for His people by sending the ten plagues to the Egyptians. **God always provides.**"

INSTRUCTIONS:

1. Give everyone a *10 Plagues* page and crayons.
2. Review and talk about the plagues with the kids while they color the *10 Plagues* Page.

TRANSITION: Say, "Do not forget, **God always provides**. He loves you just as much as He loved His people from our story."

MEMORIZE — 5 MINUTES

Say, "This month, we are learning a verse about how **God always provides**. He gives us everything we will ever need. I am going to read the verse first and show you the hand motions, and then we will do it together."

"And my God (point up to the sky) will meet all your needs (hold your hands out wide)." Philippians 4:19 (NIV) (hold your hands like a book)

CHALLENGE: Recite the verse ten times together as a reminder that God sent ten plagues onto the Egyptians.



MAKE TALLY MARKS AS YOU COUNT HOW MANY TIMES YOU HAVE RECITED THE VERSE. THIS ACTION WILL HELP YOUR VISUAL LEARNERS STAY ENGAGED.

REFLECT — 5 MINUTES

Say, "Sometimes God provides for His people in strange ways. When God sent the ten plagues to the Egyptians, He was making a way for His people to get out of slavery. He did this because He loved them. Did you know that **God always provides** for us too? He never forgets about us, or leaves us alone (Deuteronomy 31:8). God gives us food to eat, a house to live in, and air to breathe. It is true, **God always provides**. Let's pray and thank God for always providing for us."

SAMPLE PRAYER: *"God, thank You for being so kind to us. You have promised to be our Waymaker, our Provider, and our Jehovah Jireh. Thank you for loving us so well and for taking care of everything we could ever need! You are a good God! In Jesus' name, Amen."*

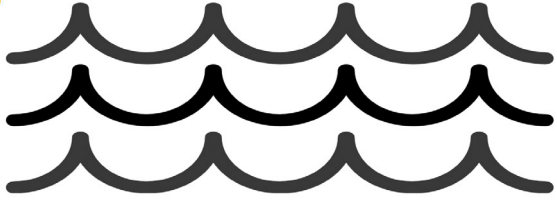
RELEASE —

If there is extra time, replay *Plague Tag*, review the plagues, allow the children to ask questions about the lesson, etc. When parents arrive, give them a copy of the monthly Parent Guide (downloadable).

PARENT GUIDE GOALS:

1. It provides engaging questions and activities for families to continue discipleship at home.
2. It reviews what the children are learning each week.

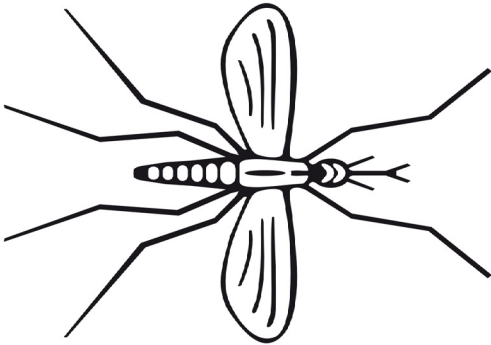
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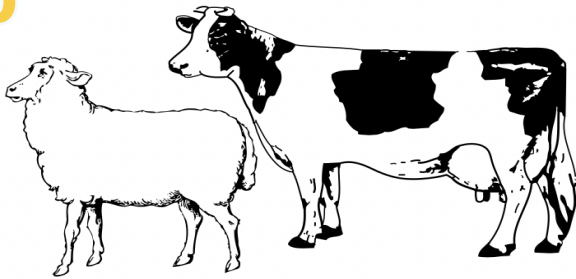
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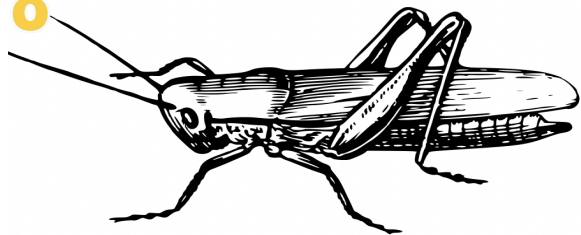
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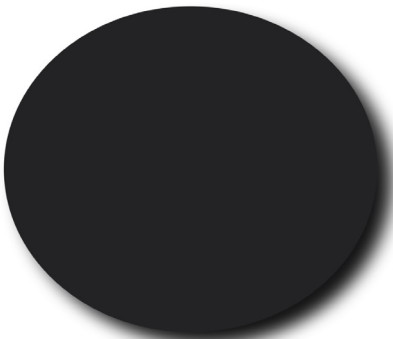
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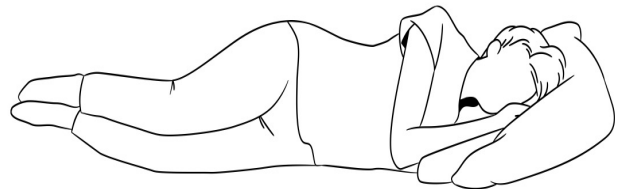
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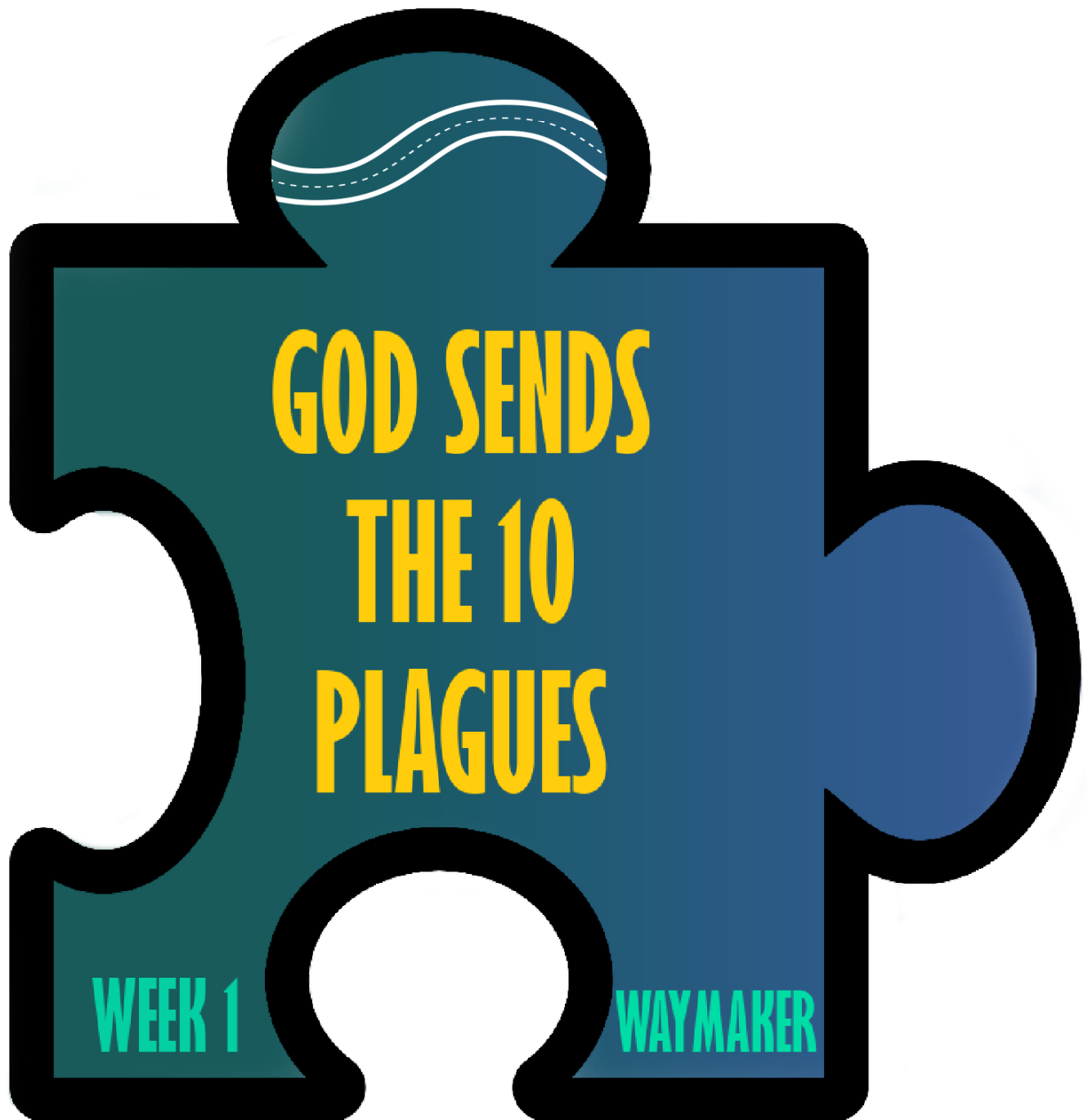
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10



10 Plagues



GOD PARTS THE RED SEA

BIBLE PASSAGE

Exodus 14:16-17, 21-30 (ICB)

BIG IDEA

God always provides.

FOCUS VERSE

“And my God will meet all your needs...” Philippians 4:19 (NIV)

LESSON MATERIALS

| Puzzle Piece | Green and Red Construction Paper | Tape | Walking Stick or Staff (Optional) | Sandals (Optional) | Blue Tarp (Optional) | Armor (Optional) | Paper Plates | Masking or Painter's Tape | Blue Paint or Blue Crayons |

GREET — 15 MINUTES

Connection questions to ask as the children arrive:

- What is your favorite sea creature?
- What do you like to do most in the water?

WORSHIP — 10 MINUTES

Offer your children the freedom to worship as they choose as long as it is biblical, God-honoring, and not distracting to others. Create a safe place for kids to worship freely.

PRAY — 5 MINUTES

Pray before starting the lesson.

SAMPLE PRAYER: *“God, we are so glad we get to spend time with You. Teach us something brand-new about Yourself. We want to know You better and better every day. We love You. In Jesus’ name, Amen.”*

REVIEW — 5 MINUTES

MATERIALS: | Puzzle Piece |

BACKGROUND: Say, “This month’s unit is called *Waymaker*. It is about how **God always provides** and makes a way even when things seem impossible! For example, last week, we talked about how God sent ten plagues (or bad things) on the Egyptians to provide for His special people! Today, we have another story about God’s people that also seems impossible. This one happened right after God provided a way

for His people out of Egypt. Let's listen to how **God always provides**. Who wants to put up this month's second puzzle piece?"

TRANSITION: Say, "You know what time it is... It is time for a game!"

ENGAGE — 10 MINUTES

MATERIALS: | Green and Red Construction Paper (1 of each piece per class) | Tape (1 roll per class) |

Say, "This game is called *Split*. Listen carefully to my questions, so you know when to 'split.'"



KIDS THIS AGE LIKE TO DO AND SAY WHAT THEIR FRIENDS DO AND SAY. DO NOT QUESTION THE KIDS' ANSWERS. KEEP THINGS LIGHT-HEARTED AND FUN.

GAME GOAL: To have each child answer a series of "yes" and "no" questions by "splitting" themselves to one side of the room or the other.

HOW TO PLAY:

1. Post the green and red pieces of construction paper to opposite walls.
2. Explain that the green paper means "yes," and the red construction paper means "no."
3. Line everyone up in a straight line (front to back) in the middle of the room between both the red and the green papers.
4. Explain that you will ask a question, and then say, "SPLIT." The kids will answer the question by "splitting" to either the "Yes" (green) side of the room or the "No" (red) side.
5. Ask questions, one-at-a-time. Bring everyone back to the centerline before moving to a new question. Possible Questions:
 - Would you swim in the water if you saw sharks in it?
 - Have you ever eaten a popsicle for breakfast?
 - Are you the oldest child in your family?
 - Would you like to be a video game character?
 - Do you like playing in the sand?
 - Are you ____ years old?
 - Do you like winter?
 - Have you ever seen the ocean?
 - Would you eat a bowl of chocolate ice cream?
 - Are you happy today?
 - Do you like to stay up late?
 - Have you ever eaten food off the floor?

CHALLENGE: If the game is moving too quickly, have two or three children explain their answers after each question.

TRANSITION: Say, "Great job playing *Split*! Did you know that the story you are about to hear is also about splitting—splitting the Red Sea? Let's learn about it."

LEARN — 15 MINUTES

MATERIALS: | Walking Stick or Staff (Optional) | Sandals (Optional) | Blue Tarp (Optional) | Armor (Optional) |

Say, "Today, we are talking about a time when God parted (or split) the Red Sea. Before we read, you should know that in this story, God's people—the Israelites—have just been freed from the Egyptians, but there is a big problem: God's people are now stuck at a huge sea with no boats to help them get across. There is no where to run to get away from the Egyptians. They need God to provide! Good thing for them, **God always provides**. Let's read it." Read Exodus 14:16-17, 21-23, 26-29 (ICB).



TAKE A MOMENT TO EXPLAIN DIFFICULT WORDS LIKE STUBBORN AND CHARIOT.

[God told Moses,] ¹⁶ Raise your walking stick and hold it over the sea. The sea will split. Then the people can cross the sea on dry land. ¹⁷ I have made the Egyptians stubborn so they will chase the Israel-ites. ²¹ Moses held his hand over the sea. All that night the Lord drove back the sea with a strong east wind. And so he made the sea become dry ground. The water was split. ²² And the Israelites went through the sea on dry land. A wall of water was on both sides. ²³ Then all the [Egyptian] king's horses, chariots and chariot drivers followed them into the sea.

²⁶ Then the Lord told Moses, "Hold your hand over the sea. Then the water will come back over the Egyptians, their chariots and chariot drivers." ²⁷ So Moses raised his hand over the sea... ²⁸ The water became deep again. It covered the chariots and chariot drivers. So all the king's army that had followed the Israelites into the sea was covered. ²⁹ But the people of Israel crossed the sea on dry land. There was a wall of water on their right and on their left.

Say, "God provided for the Israelites! What a wonderful miracle! **God always provides** for His people."

Ask, "How did God provide for the Israelites? God provided for the Israelites when He split the Red Sea wide open so His people could get away from their enemy—the Egyptians! **God always provides**. In fact, one of God's special names is *Jehovah Jireh* which means 'The Lord Will Provide.' Only God could save them from their enemies. God made a way! He gives us exactly what we need when we need it. **God always provides**."

JOINING TO JESUS: "God made a way where there was not a way for His people. They were stuck! God has made a way for us too. God gave His Son, Jesus, so we can find our way back to God (John 14:6). Without Jesus, we could not be friends with God. I am so grateful for Jesus!"

TRANSITION: Say, "What great news! Remember, **God always provides**."

DISCUSS — 10 MINUTES

Say, "What a miraculous and wonderful story. Let's talk more about it."

1. Who always provides?

Response: **God always provides** for His people.

2. How would you feel if you saw God split a sea, so there was a path right through the middle?

Response: Answers will vary.

3. Why is this story so incredible?

Response: God provided a way for His people to escape when there was no way. God blew a wind across the Red Sea to split it so His people could walk across on dry ground. God provided for lots of people at just the right time.

4. How did Jesus make a way for us to be with God?

Response: Jesus died on the cross so we could be friends with God again. Jesus made a way!

5. What does this story tell us about God?

Response: **God always provides**, God is always on time, God takes care of us, God is powerful, God is in control of the wind and waves, the sea listens to God, etc.

TRANSITION: Say, "Great discussion! Let's work on a craft that will help us remember the splitting of the Red Sea and that **God always provides** for His people."

RESPOND — 15 MINUTES

MATERIALS: | Paper Plates (1 per child) | Masking or Painter's Tape (1 roll per class) | Blue Paint or Blue Crayons |

Say, "In our activity, we are going to create the splitting of the sea and then retell the story with a fun snack! Remember, we are making this craft to remind us that **God always provides**, even if it means splitting a sea! Let's make it!"

INSTRUCTIONS:

1. Give each child a paper plate and blue paint or blue crayons. (Beware, using paint will be messier and require more monitoring.)
2. Before any coloring or painting happens, tape a one to two inch thick line down the middle of the plate to create a "path."
3. Let the kids color or paint each side of the plate, leaving the tape on the plate until they are finished. Remind the kids the blue paint or crayons represent the water of the sea.
4. Once all the painting or coloring is finished, help the kids take the piece of tape off to reveal a "path" in the "water."
5. When you finish the projects, each kid can walk their fingers across the "path" like God's people.

TRANSITION: Say, "**God always provides** for us, just like He did for His people! **God always provides** because He loves you!"

MEMORIZE — 5 MINUTES

Say, "Last week, we learned a new verse that reminded us that **God always provides** and gives us everything we need. Do you believe that? Great! Let's practice our verse together!" Read the verse and then practice it together with the actions.

“And my God *(point up to the sky)* **will meet all your needs** *(hold your hands out wide).”* **Philippians 4:19 (NIV)** *(hold your hands like a book)*

CHALLENGE: Repetition is one of the best ways to make memory verses “stick.” Try incorporating the memory verse throughout the lesson—not just the “MEMORIZE” block of time.

REFLECT — 5 MINUTES

Say, “**God always provides** for His people! He provided a way for His people to escape by splitting the Red Sea so they could cross on dry ground! Our God is so good to provide for us and take care of all our needs. Can everyone say, ‘He is my *Jehovah Jireh*—My Provider’? Great job! Remember, **God always provides**. Let’s pray as we finish our lesson.”

SAMPLE PRAYER: *“God, thank You for being our Jehovah Jireh—our Provider! You know the best ways to take care of all of our needs. We trust You to take care of us. In Jesus’ name, Amen.”*

RELEASE — 5 MINUTES

If there is extra time, do not feel like you need to continue teaching. It is OK to simply review what you have learned, build relationships, or play games.



GOD PROVIDES MANNA AND QUAIL

BIBLE PASSAGE

Exodus 16:2-4, 6-8, 13-14, 31, 35 (ICB)

BIG IDEA

God always provides.

FOCUS VERSE

“And my God will meet all your needs...” Philippians 4:19 (NIV)

LESSON MATERIALS

| Puzzle Piece | Popsicle Sticks | *Quail and Manna* Worksheet | Faux Feathers | Brown, Yellow, or White Tissue Paper Squares | Googly Eyes | Glue Sticks | Crayons |

GREET — 15 MINUTES

Connection questions to ask as the children arrive:

- If you had to give away everything except for one thing, what would you keep? Why?
- Do you like to go exploring? Where have you explored?

WORSHIP — 10 MINUTES

God designed worship to be both corporate and individual. At times, we need to worship and pray in solitude (see Matthew 6:6), and at other times we need corporate worship (see Colossians 3:16). Encourage your entire class to participate by reminding them that worshipping God as a church family is a gift for God and us!

PRAY — 5 MINUTES

Pray with your class before beginning the lesson.



KIDS LEARN TO PRAY BY SEEING IT MODELED AND BY PRACTICING IT THEMSELVES. INVITE ALL THE CHILDREN TO SAY A ONE-SENTENCE PRAYER FOR THE DAY.

SAMPLE PRAYER: “God, we are so grateful to be able to worship You. Teach us more about who You are. Make us better followers of You! In Jesus’ name, Amen.”

REVIEW — 5 MINUTES

MATERIALS: | Puzzle Piece |

BACKGROUND: Say, “If you remember, this month we are learning that **God always provides** in our unit, *Waymaker*. He really is our Waymaker! We have talked about how God sent the ten plagues (or bad things) and then split the Red Sea to save His people. In both of these stories, God proved that He will always provide! Well, today, we get to hear another story about how God provided for His special people—the Israelites. Let’s get to it!” Place the next puzzle piece on the wall.

TRANSITION: Say, “Who wants to play a game with me?”

ENGAGE — 10 MINUTES

MATERIALS: | Popsicle Sticks (30 per group) |

Say, “Today’s game is called Pick-Up Sticks. How do you think we play ‘pick-up sticks’? Right! We just pick up sticks. Does that sound easy? The people from our story had to learn to pick up something super special too! To find out what I mean, let’s play *Pick-Up Sticks* together!”

GAME GOAL: To carefully pick up one stick at a time, without moving any of the other sticks, until they have all been picked up.

HOW TO PLAY:

1. Split your class into groups of two to three students.
2. Have each group sit on the ground in a circle facing each other.
3. Drop a pile of 30 sticks in the middle of each group.
4. Tell the kids that they will go around the circle and ‘pick up sticks,’ one-by-one, without moving any of the other sticks. Once a stick is retrieved, the child should keep it next to them for the remainder of the round. (One stick equals one point.)
5. If any of the sticks in the pile move, the person who moved the stick must leave their stick where it is, and then it is the next person’s turn.
6. Continue until all sticks are picked up. To see who wins, count how many sticks each person has at the end of the round. The child with the most sticks wins.



IF THE GAME IS FINISHED BEFORE THE TIME IS UP, PLAY ANOTHER ROUND.

TRANSITION: Say, “Great job playing *Pick-Up Sticks*! Did you know that one of the ways God provided for His people is by making food appear on the ground? God’s people had to learn to ‘pick up’ this special food. Let’s talk about it!”

LEARN — 15 MINUTES

Say, “Our story starts after God miraculously provided for His people with plagues (or bad things) and the parting of the Red Sea. His people are now free, but they are not happy. They are angry at God because they do not have any food! Has anyone ever been so hungry that they were angry? I have! Let’s read Exodus 16:2-4, 13-14, 31, 35 (ICB) to learn how God provides food for His people to pick up and eat.”



EXPLAIN THAT A “QUAIL” IS A BIRD, “MANNA” IS LIKE BREAD, AND “DEW” IS WHAT MAKES THE GRASS WET IN THE EARLY MORNING. IF THE CLASS HAS A SMARTBOARD OR COMPUTER, PULL UP PICTURES TO HELP THE KIDS IMAGINE THE STORY.

² Then the whole Israelite community grumbled to Moses and Aaron in the desert. ³ The Israelites said to them, "It would have been better if the Lord had killed us in the land of Egypt. There we had meat to eat. We had all the food we wanted. But you have brought us into this desert. You will starve us to death here." ⁴ Then the Lord said to Moses, "I will cause food to fall like rain from the sky. This food will be for all of you. Every day the people must go out and gather what they need for that day."

¹³ That evening, quail came and covered the camp. And in the morning dew lay around the camp. ¹⁴ When the dew was gone, thin flakes like frost were on the desert ground. ³¹ The people of Israel called the food manna. ³⁵ The Israelites ate manna [and quail] for 40 years.

Say, "**God always provides.** He provided for His people when they were in the desert!"

Ask, "How did God provide for His people in the desert? God provided food for His people while they were in the desert! Every single day, for forty years, God's people had food. They never went hungry. Isn't that amazing? That is why God is called *Jehovah Jireh*, meaning, 'The Lord Will Provide' because **God always provides.**"

JOINING TO JESUS: "Jesus taught that we should pray like this: God, 'Give us the food we need for each day' (Matthew 6:11 ICB). God always provides the food we need for each day just like He provided food for the Israelites. Practice praying that God would provide food for you to eat every day and thank Him for the food He does provide."

TRANSITION: Say, "**God always provides** and makes a way for us, even when things seem impossible. What great news!"

DISCUSS — 10 MINUTES

Say, "God is our Waymaker. Let's talk about our story together."

1. Who always provides for us?

Response: **God always provides.**

2. Why were God's people angry at Him?

Response: God's people were angry because they were stuck in the desert without food. They were hungry.

3. Was there a time when God did not provide for His people?

Response: No! **God always provides** for His people.

4. What did God provide for the people in the desert?

Response: God provided quail (every evening) and manna (every morning) in the desert.

5. How many years did God provide food for His people?

Response: God provided food for His people for 40 years.

6. Why do you think this story is so amazing?

Response: God provided a way for His people to have food in a place where there was no food. God made food for them every day for 40 years.

7. What does this story tell us about God?

Response: **God always provides**, God takes care of our needs, God is powerful, God can provide food, God can do anything, etc.

TRANSITION: Say, "Nice job listening to the story! Let's work on a craft that will help us remember that **God always provides** for His people just like He provided food for His people in the desert."

RESPOND — 15 MINUTES

MATERIALS: | *Quail and Manna* Worksheet (1 per child) | Faux Feathers (7-10 per child) | Brown, Yellow, or White Tissue Paper Squares (3 per child) | Googly Eyes (1 per child) | Glue Sticks | Crayons |

Say, "We are going to make quail and manna today to remind us of our story: **God always provides**. Let's see how to do it!"

INSTRUCTIONS:

1. Give each child a *Quail and Manna* worksheet, feathers, a googly eye, three tissue paper squares, and glue.
2. Have the kids glue the "manna" (tissue paper squares) in the pouch of the *Quail and Manna* worksheet.
3. Then, tell the kids to glue down the feathers and googly eye to the quail.
4. Finally, the kids can color any remaining empty spaces.

TRANSITION: Say, "**God always provides** just like He provided manna and quail for His people. God made a way."

MEMORIZE — 5 MINUTES

Say, "This month's verse is about how **God always provides**, and how He will meet all of our needs! Who remembers the verse we have been memorizing? Great! Is anyone willing to lead us in saying it together?" Say the verse.

"And my God (point up to the sky) will meet all your needs (hold your hands out wide)." Philippians 4:19 (NIV) (hold your hands like a book)

CHALLENGE: Since most children this age cannot read, you could have them draw a picture of what this verse means to them.



KIDS OFTEN HAVE GREAT MEMORIZATION STRATEGIES. ASK THEM HOW THEY REMEMBER THINGS BEST AND TRY THEM TODAY.

REFLECT — 5 MINUTES

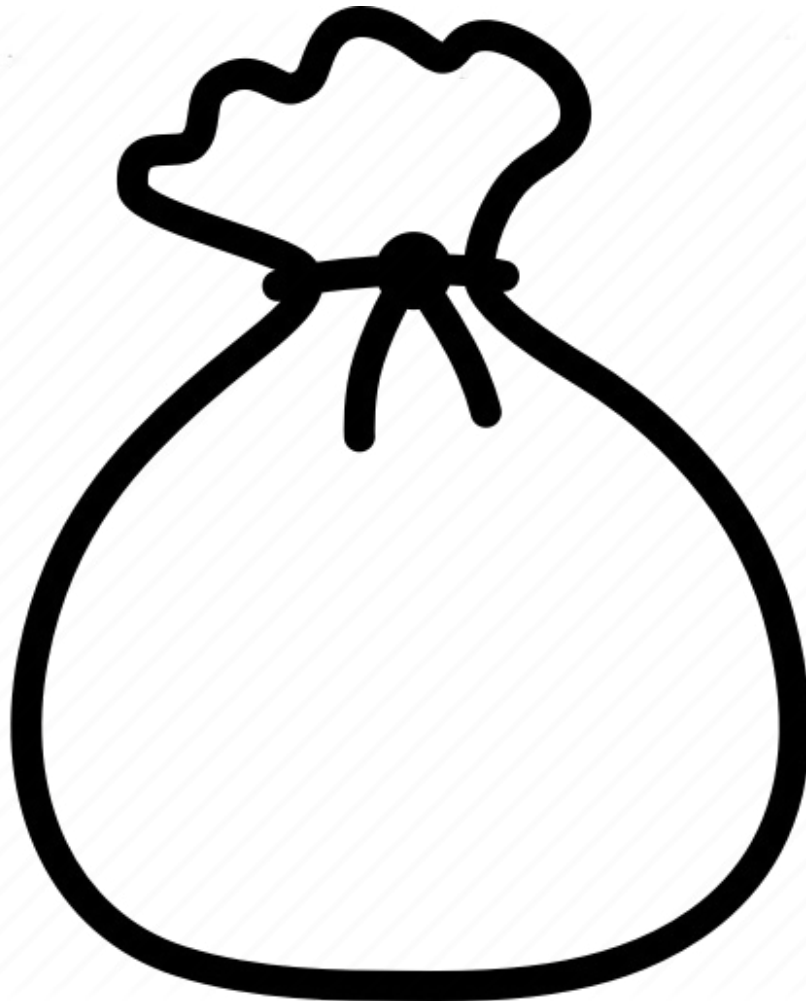
Say, "**God always provides** for His people, which means He provides or takes care of you too! One of the ways God can provide for you is by giving you food as He did for the Israelites. God always knows what we need before we ask, but sometimes, God wants us to talk to Him and ask Him for what we need. Let's practice that now."

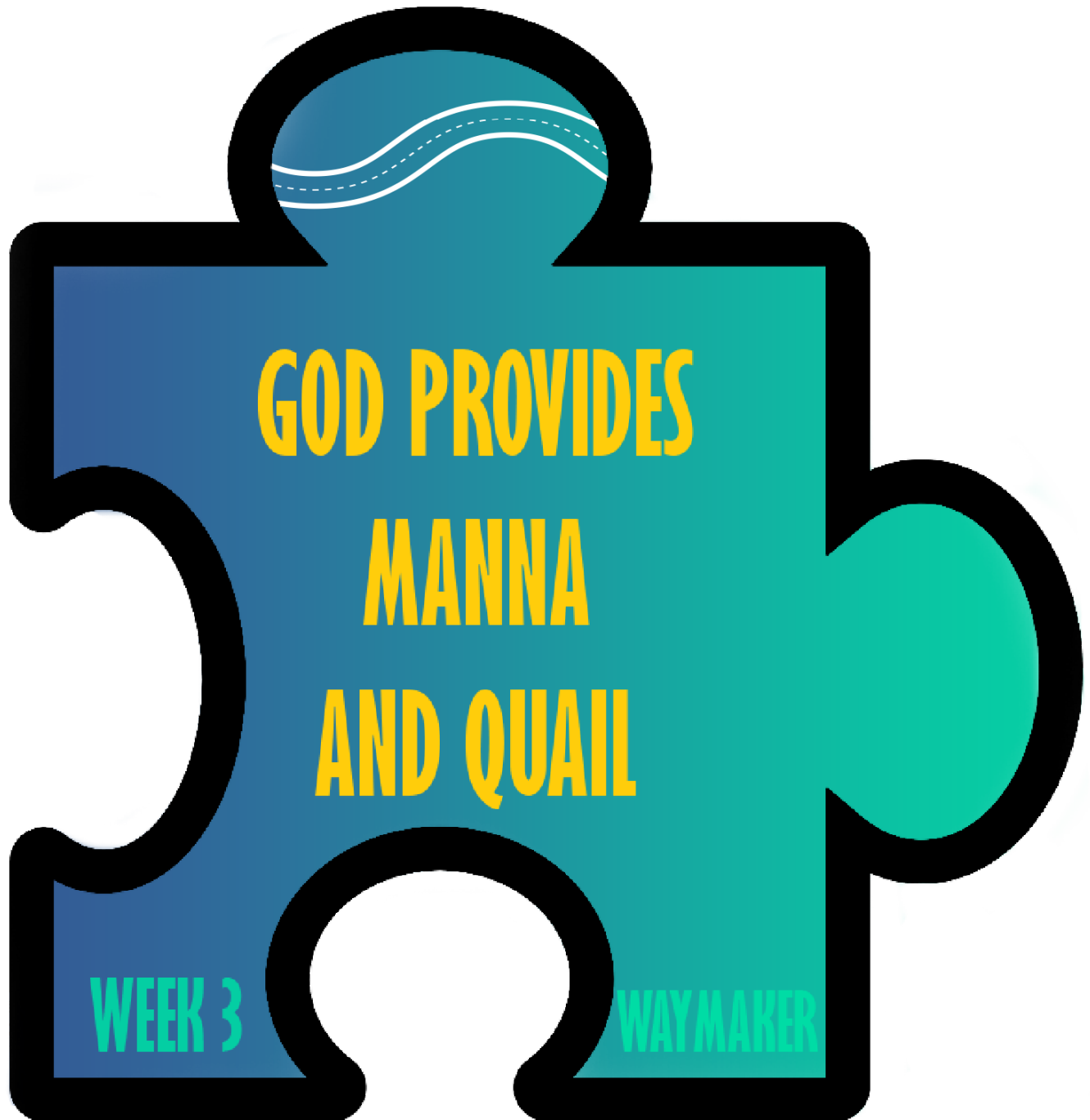
SAMPLE PRAYER: *“God, we know that You give us everything we need when we need it. So today, we ask You for _____ (fill in a request). You are our Provider, and we love You. In Jesus’ name, Amen.”*

RELEASE — 5 MINUTES

If there is extra time, review the story with the children, finish the craft from the RESPOND section, or replay the game *Pick-Up Sticks*.

Quail + Manna





GOD GIVES WATER FROM A ROCK

BIBLE PASSAGE

Exodus 17:1-6 (ICB)

BIG IDEA

God always provides.

FOCUS VERSE

“And my God will meet all your needs...” Philippians 4:19 (NIV)

LESSON MATERIALS

| Puzzle Piece | Small Disposable Cups | Water | Rock Page | Blue Ribbon | Glue Sticks | Crayons |

GREET — 15 MINUTES

Connection questions to ask as the children arrive:

- What is your favorite thing to drink on a hot day?
- What is your favorite thing to do in autumn (or fall time)?



FOR THIS AGE-GROUP, YOU MAY NEED TO DESCRIBE THE TYPE OF THINGS THE KIDS SEE IN THE AUTUMN. FOR EXAMPLE, PEOPLE WEAR SWEATERS BECAUSE THE WEATHER IS CHILLY, THERE IS NO SNOW ON THE GROUND YET, AND THE LEAVES START TO CHANGE COLORS AND FALL OFF THE TREES.

WORSHIP — 10 MINUTES

Say, “Worship is more than singing. Worship includes thinking about God, praying, talking with other people about God, or just quietly sitting and listening to God. Now take a moment and think about the wonderful things God has done for you.”



ALLOW THE CHILDREN TO SAY A WORD OF PRAISE SILENTLY OR OUT LOUD.

PRAY — 5 MINUTES

Show your kids that prayer matters to you by consistently beginning each class with prayer.



IT IS IMPORTANT TO START AND END WITH PRAYER. THIS PRACTICE HELPS THE CHILDREN UNDERSTAND THAT WE TRUST GOD WITH OUR WHOLE LIVES.

SAMPLE PRAYER: "God, we love You. You amaze us with how great You are and how well You provide for us. Thank You for everything You have given us. In Jesus' name, Amen."

REVIEW — 5 MINUTES

MATERIALS: | Puzzle Piece |

BACKGROUND: Say, "Today is the last day in our unit, *Waymaker*. We have been talking about how **God always provides** for us. Let's review what stories we have already learned about in *Waymaker*."

- Week 1: God Sends the Ten Plagues
- Week 2: God Parts the Red Sea
- Week 3: God Provides Manna and Quail

"We only have one more story to tell, and it is a good one. Get ready! Who would like to place the next puzzle piece up on the wall?"

TRANSITION: Say, "To help our brains start thinking about the lesson, we are going to play a game together. Who wants to try it?"

ENGAGE — 10 MINUTES

Say, "Who knows how to play *Rock, Paper, Scissors*? Well, we are going to have a *Rock, Paper, Scissors* competition. Raise your hand if you know how to play *Rock, Paper, Scissors*. Great! Let's play!"

GAME GOAL: Students will pair off against each other to see who wins the *Rock, Paper, Scissors* competition.

HOW TO PLAY:

1. Randomly pair up your kids.
2. Explain the hand signals for the game *Rock, Paper, Scissors*: "rock" = fist, "paper" = flat hand, and "scissors" = number two.
3. Each pair will simultaneously say, "Rock, Paper, Scissors" and immediately show one of the three signs:
*Paper beats Rock. Rock beats Scissors. Scissors beats Paper. Tie means to play again.
4. Each pair will face off against one another. The winners will face off against the other winners while the losers sit out. This process will continue until there is only one winner.
5. For this age group, it will be helpful to model the game before you begin.
6. Replay the game as time allows.

MODIFICATION: The kids who lost could play each other while the winners are playing. This will keep their attention and engagement.

TRANSITION: Say, "Great job playing *Rock, Paper, Scissors*! We played *Rock, Paper, Scissors* because we are talking about a really special rock in today's story."

LEARN — 15 MINUTES**MATERIALS:** | Small Disposable Cups (1 per child) | Water |

Say, "Our story is called 'God Gives Water from a Rock.' Remember when God's people complained about not having food in the desert, and then God provided them with quail and manna? That is because **God always provides!** Well, just a little while later, God's people also complained about not having anything to drink because there was no water in the desert. Has anyone ever been really, really thirsty before? It does not feel good, does it? Let's find out how God provides for the Israelites this time." Read Exodus 17:1-6 (ICB).

¹ They traveled from place to place as the Lord commanded. But there was no water there for the people to drink. ² So they quarreled with Moses. They said, "Give us water to drink." ³ But the people were very thirsty for water. So they grumbled against Moses. They said, "Why did you bring us out of Egypt? Was it to kill us, our children and our farm animals with thirst?" ⁴ So Moses cried to the Lord, "What can I do with these people? They are almost ready to kill me with stones."

⁵ The Lord said to Moses, "Go ahead of the people of Israel. Carry with you the walking stick that you used to strike the Nile River. Now go! ⁶ I will stand in front of you on a rock at Mount Sinai. Hit that rock with the stick, and water will come out of it. Then the people can drink." Moses did these things.

Say, "God is our Waymaker, and our **God always provides**. He provided for His people, even when they complained and were mad."

Ask, "How did God provide for His people in this story? God provided water for His people while they were in the desert! Even though the people complained to Moses and God, God provided for them anyways because He loved His people. *Jehovah Jireh*, or 'The Lord Will Provide,' will give each of us what we need, when we need it. **God always provides**, and He is so good!"

JOINING TO JESUS: "Did you know that Jesus cares about people who are thirsty too? Jesus said that we need to help people by giving a cup of cold water to anyone who is thirsty (Matthew 10:42). That is something you can do!"

TRANSITION: Say, "Be sure to remember, **God always provides** a way to meet our needs."

DISCUSS — 10 MINUTES

Say, "God is our Waymaker. Let's talk about our story together."

1. Who always provides for us?

Response: **God always provides.**

2. Why were God's people mad at Moses?

Response: They were upset because they were thirsty and needed water.

3. What did God provide for the people in the desert?

Response: God provided water from a rock.

4. What did God tell Moses to do to get water to the people?

Response: God told Moses to hit the rock for water to come out.

5. Why is this story so incredible?

Response: God provided water for all the people. It seemed impossible, but nothing is too hard for God (Luke 1:37). God heard His people complaining and gave them what they needed when they needed it even though they did not trust Him.

6. How does Jesus want us to help others?

Response: Answers will vary.

7. What does this story tell us about God?

Response: **God always provides**, God takes care of our needs, God is powerful, God can provide water when we are thirsty, God can do anything, etc.

TRANSITION: Say, "Nice job talking about the story. Let's work on a craft that will help us remember that **God always provides** for His people like He provided water from a rock."

RESPOND — 15 MINUTES

MATERIALS: | Rock Page (1 per child) | Blue Ribbon (5 6" strips per child) | Glue Sticks | Crayons |

Say, "Today's story was about how God provided for His people by making water come out of a rock. **God always provides**. Let's remember this story by making our own small rock. Who is ready to start?"

INSTRUCTIONS:

1. Pre-cut five blue ribbons per child. (Each ribbon should be six inches long.)
2. Give each child five ribbons, a Rock Page, and some glue sticks.
3. Instruct the children to glue each ribbon onto one side of their *Rock Page* (to make it look like water is flowing from it).
4. The kids will then color the remainder of the *Rock Page*.
5. Once their craft is complete, have each child explain the story to the class or a partner using their project.

TRANSITION: Say, "**God always provides!** He made water come from a rock for His people, and He makes a way for you too! Our God is *Jehovah Jireh* and Waymaker."

MEMORIZE — 5 MINUTES

Say, "I know some of you remember our memory verse for this month. Remember, it is all about how God provides for us. If you know it, shout it out!"

"And my God (point up to the sky) will meet all your needs (hold your hands out wide)." Philippians 4:19 (NIV) (hold your hands like a book)

CHALLENGE: Try putting the verse to a song if your students do not already know it.



THE TUNE TO THE SONG "BINGO" WORKS GREAT FOR THIS VERSE.

REFLECT — 5 MINUTES

Say, "God specializes in making a way for the people He loves. And there is more good news... **God always provides**. He will never let you down. Can someone tell me of a way that God has provided for you or helped you? Great! It is true that **God always provides**. Let's have someone pray for us."

SAMPLE PRAYER: *"God, You always provide for us. You are our Waymaker, our Provider, and our Good Father. Help us see where You have helped us by providing for us. In Jesus' name, Amen."*

RELEASE — 5 MINUTES

If there is extra time, review the unit, replay *Rock, Paper, Scissors*, or sing some of your favorite worship songs from this month.

WATER FROM THE ROCK

