



# BECOMING EXTRAORDINARY

GOD MAKES DAVID GREAT  
IPHC CHILDREN'S CURRICULUM

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# DAVID, THE SHEPHERD

## BIBLE PASSAGE

1 Samuel 16:1, 4, 6-12 (ICB)

## BIG IDEA

God makes ordinary people extraordinary.

## FOCUS VERSE

“For my power is made perfect in weakness.” 2 Corinthians 12:9 (NIV)

## LESSON MATERIALS

| Puzzle Piece | *Crown Memory Match* Cards | Cardstock | *Crown* Page | Jewels, Sequins, Glitter (Optional) | Liquid Glue | Crayons |

## GREET — 15 MINUTES

Connection questions to ask as the children arrive:

- Who is the most extraordinary (special/incredible) person you know? What makes them extraordinary?
- What kinds of extraordinary things would you like to do? (Ride in an airplane, run in a race, become the President, etc.)

## WORSHIP — 10 MINUTES

Teaching kids the story of God (OUR story) includes teaching the theology and history of worship, and you can do that in small ways each week. For example, say, “Worship isn’t something new. For thousands of years, people sang songs to God. Throughout the Bible, we read stories of people worshipping God and giving Him glory. Best yet, we have the pleasure of worshipping God right at this moment. Let’s get ready to worship!”

## PRAY — 5 MINUTES

Gather the class for corporate (or whole group) prayer.



ENCOURAGE YOUR KIDS TO PRAY. IF SOMEONE WANTS TO PRAY ALOUD FOR THE CLASS, LET THEM TRY IT!

**SAMPLE PRAYER:** “God, thank You for bringing us here today. We are so grateful You meet with us wherever we are. Help us learn more about who You are. In Jesus’ name, Amen.”

## REVIEW – 5 MINUTES

**MATERIALS:** | Puzzle Piece |

**BACKGROUND:** Say, “Today, we start some brand-new lessons called *Becoming Extraordinary*. We will spend the entire month talking about an ordinary (or plain/normal) man named David, who God makes extraordinary (or amazing/great). Who would like to put up this week’s puzzle piece?”



TAKE TIME IN THIS LESSON TO RE-EXPLAIN THE WORDS ORDINARY AND EXTRAORDINARY.

**TRANSITION:** Say, “Now, let’s play a game about the story we’re going to read.”

## ENGAGE – 10 MINUTES

**MATERIALS:** | *Crown Memory Match* Cards (1 set per group) | Cardstock |

Say, “We have a great game to play today. It’s called *Crown Memory Match*! Who has ever played a matching game before? Great! Well, let’s play it together.”

**GAME GOAL:** To be the person to pair the most crowns to their identical match.

### HOW TO PLAY:

1. Divide the children into groups of two or three.
2. Help each group lay out all the cards, face-down, in a 3 x 4 card arrangement.
3. Once all the cards are out, the kids should take turns flipping over two cards at random. If they don’t match, they must flip both cards back over (face-down) for the next.
4. Continue taking turns until all the cards have been matched and collected by the players.
5. The player with the most pairs wins.

**TRANSITION:** Say, “Great job playing *Crown Memory Match*! We played this game because our story is about someone who is chosen to wear a crown, but this person won’t be someone you expect! Let’s hear all about it!”

## LEARN – 10 MINUTES

Say, “Do you remember when we learned about God providing for the Israelites—God’s special people—in the desert? God helped them out of the desert and into their very own wonderful land, but the Israelites wanted something else; they wanted a king. Their first king was not very good, so God gave the Israelites a better king... much better! Surprisingly, the new king was someone completely ordinary (plain, normal, original). Let’s read to find out about a man named David and how God took him from ordinary to extraordinary (amazing, wonderful, great).” Read 1 Samuel 16:1, 4, 6-12 (ICB).



WHEN READING THE STORY, CHANGE YOUR VOICE WITH EACH NEW DIALOGUE. IT HELPS THE STORY COME ALIVE.

<sup>1</sup> The Lord said to Samuel, "...Fill your container with olive oil and go. I am sending you to Jesse who lives in Bethlehem. I have chosen one of his sons to be king." <sup>4</sup> Samuel did what the Lord told him to do. <sup>6</sup> When they arrived, Samuel saw Eliab. Samuel thought, "Surely the Lord has appointed this person standing here before him." <sup>7</sup> But the Lord said to Samuel, "Don't look at how handsome Eliab is. Don't look at how tall he is. I have not chosen him. God does not see the same way people see. People look at the outside of a person, but the Lord looks at the heart."

<sup>8</sup> Then Jesse called Abinadab and told him to pass by Samuel. But Samuel said, "The Lord has not chosen this man either." <sup>9</sup> Then Jesse had Shammah pass by. But Samuel said, "No, the Lord has not chosen this one." <sup>10</sup> Jesse had seven of his sons pass by Samuel. But Samuel said to him, "The Lord has not chosen any of these." <sup>11</sup> Then he asked Jesse, "Are these all the sons you have?" Jesse answered, "I still have the youngest son. He is out taking care of the sheep." Samuel said, "Send for him..." <sup>12</sup> So Jesse sent and had his youngest son brought in. He was a fine boy, tanned and handsome. The Lord said to Samuel, "Go! He is the one."

Say, "God saw David when no one else did. Not even David's father, Jesse, saw what God saw in David. Jesse saw an ordinary son, but God saw an extraordinary king! **God makes ordinary people extraordinary.**"

- Ask, "Why did God choose David instead of the older brothers?"

"God chose David because He knew David would love and follow Him all the days of his life. God didn't care that David was young or that he had never been a king before. God knew He could make David into an extraordinary king because **God makes ordinary people extraordinary.**"

**JOINING TO JESUS:** *"The Bible says that Jesus, like David, also seemed like a normal man (Mark 6:3). Jesus came from a small town, worked as an ordinary builder, and looked normal. Jesus seemed ordinary! Most people couldn't see how extraordinary He was, but God saw it. Jesus looked ordinary, but He is the MOST extraordinary person to ever live, and He is still alive today!"*

**TRANSITION:** Say, "This is great news! **God makes ordinary people extraordinary**, doesn't He?"

## DISCUSS — 10 MINUTES

Say, "What a great story. Let's discuss it."

### 1. Who makes ordinary people extraordinary?

Response: **God makes ordinary people extraordinary.**

### 2. Why did Samuel think the older, taller, and more handsome brothers should be king?

Response: Samuel could only see the outside appearance of Jesse's sons. He thought they looked more like kings than their little brother, David.

**3. How would you feel if you were in David's place?**

Response: Answers will vary.

**4. What was David doing when his father sent someone to get him?**

Response: David was in the field, taking care of the sheep.

**5. Why did God choose David to be king and not any of his brothers?**

Response: God chose David as king because He saw his heart and knew he would be a good king. Just because someone looks extraordinary on the outside, doesn't mean they are extraordinary on the inside.

**6. What does this story tell us about God?**

Response: **God makes ordinary people extraordinary**, God sees our hearts, God cares about the ordinary person, God is more interested in our heart than how we look on the outside, etc.

**TRANSITION:** Say, "Great discussion! Let's work on a craft that will help us remember that **God makes ordinary people extraordinary.**"

**RESPOND – 15 MINUTES**

**MATERIALS:** | Crown Page (1 per child) | Jewels, Sequins, Glitter (Optional) | Liquid Glue | Crayons |

Say, "I'm going to give everyone an ordinary crown that you are going to make extraordinary! Remember, **God makes ordinary people extraordinary.**"

**INSTRUCTIONS:**

1. Give each child a paper crown and crayons.
2. Let them color it in and/or decorate them with jewels, sequins, or glitter.

**TRANSITION:** Say, "Don't forget, **God makes ordinary people extraordinary** just like He did for David. Now every time you see this crown, I want you to remember how much God loves you and wants to make you extraordinary for Him. Our God is so good!"

**MEMORIZE – 5 MINUTES**

Say, "Our memory verse for this month will help us remember that **God makes ordinary people**, just like us, **extraordinary**. Just as a reminder, in this month's verse, the Lord is the One speaking. Who is ready to learn it?" Read the verse, have everyone say it together, then let a couple of kids try it by themselves.

*"For my power (flex your muscles) is made perfect (O.K. hand signal) in weakness (show limp arms)." 2 Corinthians 12:9 (NIV) (hold your hands out like a book)*

**CHALLENGE:** Don't downplay the importance of memorizing Scripture. The Bible says, "I have hidden your word in my heart that I might not sin against you" (Psalm 119:11).

## REFLECT — 5 MINUTES

Say, “God took David from being ordinary to being extraordinary when He chose him to be king. Only **God makes ordinary people extraordinary**, and He changes us so we can worship Him! Let’s pray and ask God to help us realize how extraordinary and amazing He says we are. Who wants to start our prayer?”



IF NO ONE VOLUNTEERS, YOU SHOULD PRAY INSTEAD.

**SAMPLE PRAYER:** “God, thank You for seeing us. Thank You for making us extraordinary people, and thank You for giving us the most extraordinary person of all, Jesus, to save us and make us Your children! We are so grateful, and we love You. Amen!”

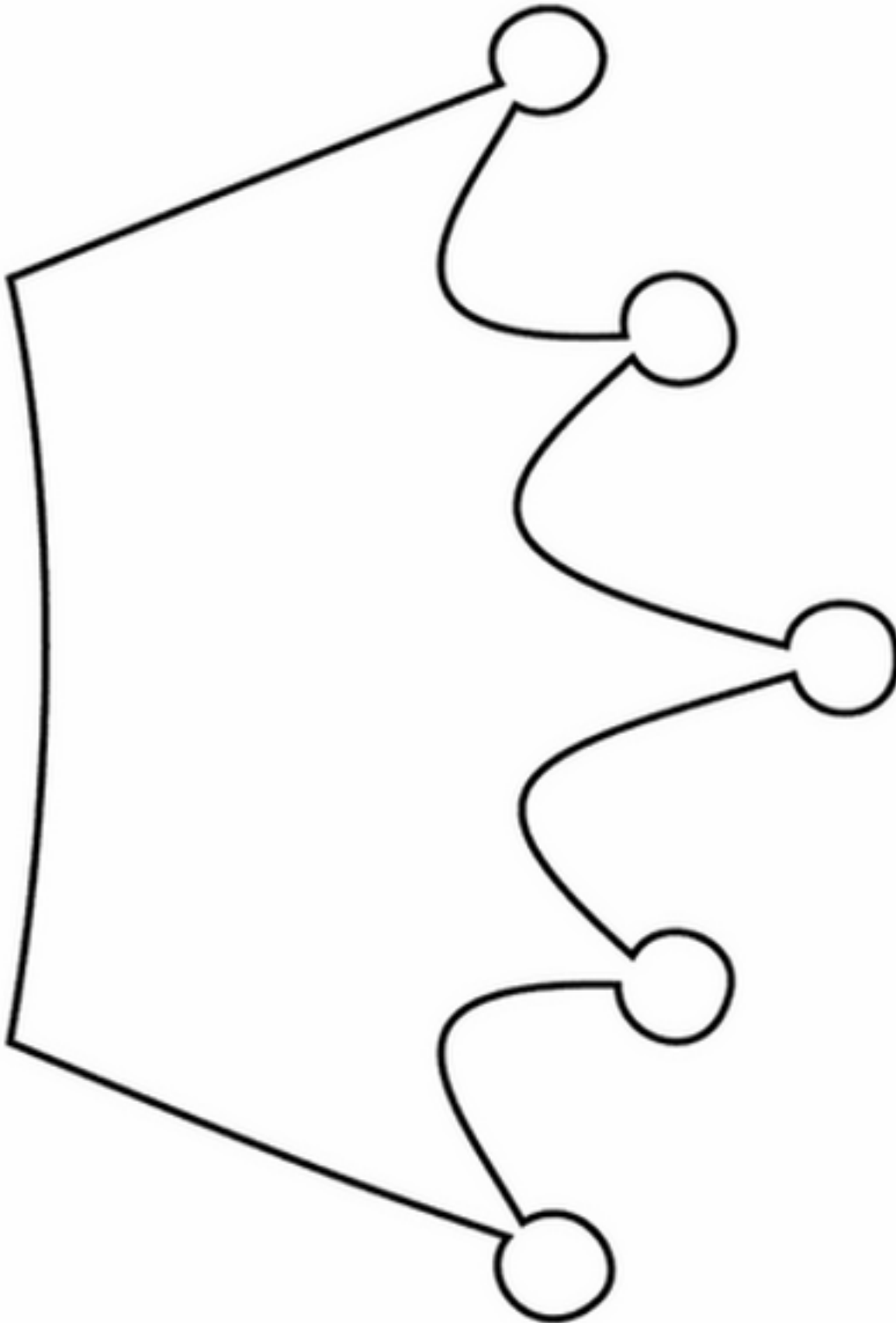
## RELEASE — 5 MINUTES

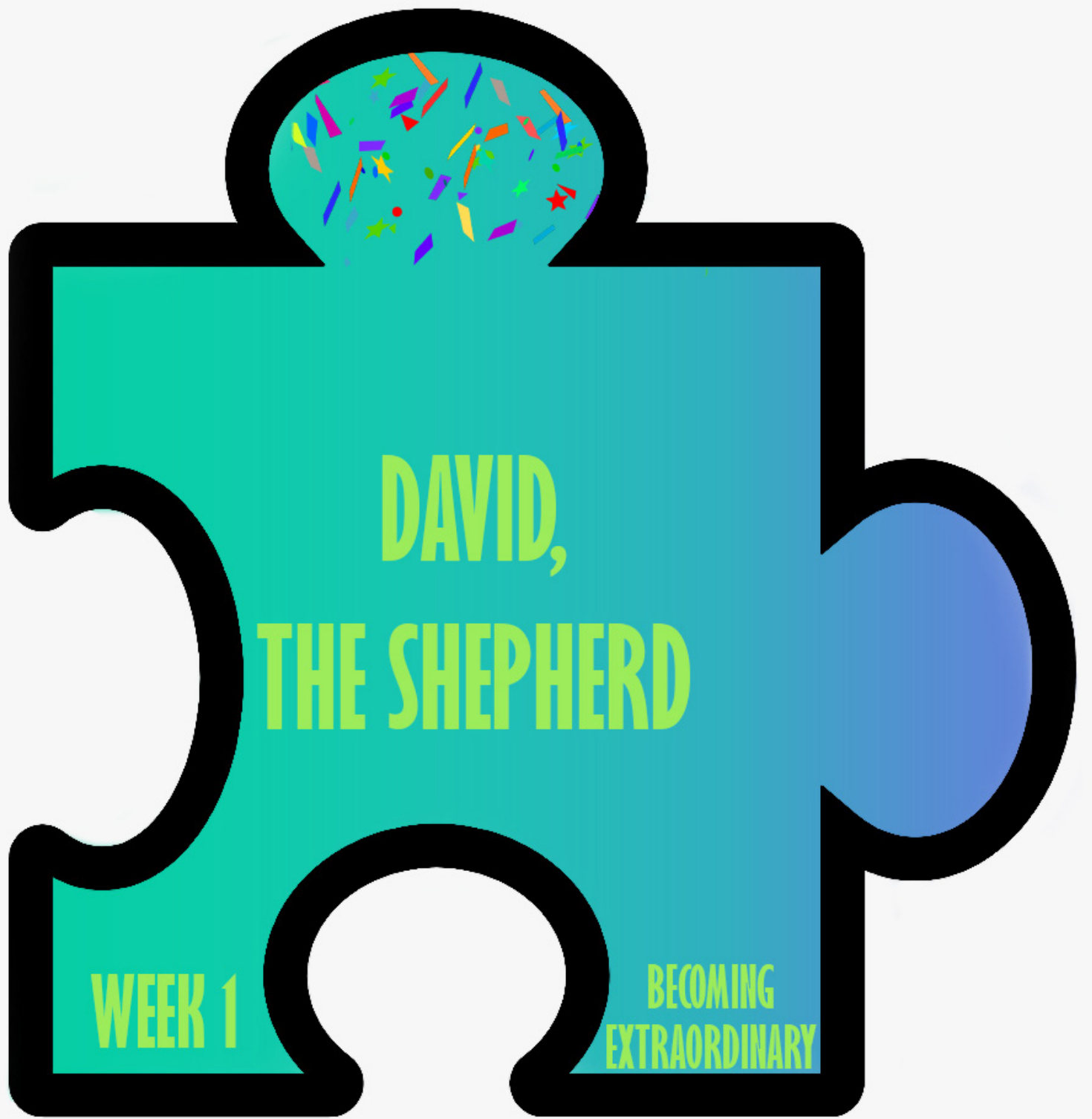
If there is extra time, replay *Crown Memory Match*, review the big idea, finish any incomplete crafts, or allow the children to ask questions about the lesson. When parents arrive, give them a copy of the monthly Parent Guide (downloadable).

### GUIDE EXPLANATION:

1. Provides engaging questions and activities for family discipleship.
2. Reviews what the children are learning each week.

# David's Crown







# DAVID, THE MUSICIAN

## BIBLE PASSAGE

1 Samuel 16:17-19, 21, 23 (ICB)

## BIG IDEA

God makes ordinary people extraordinary.

## FOCUS VERSE

“For my power is made perfect in weakness.” 2 Corinthians 12:9 (NIV)

## LESSON MATERIALS

| Puzzle Piece | Chairs | Music | *Harp* Image | *David's Harp* Page | Jewels, Sequins, Glitter (Optional) | String or Yarn | Glue | Crayons |

## GREET — 15 MINUTES

Connection questions to ask as the children arrive:

- Do you play an instrument? If so, which one (give examples: piano, drums, etc.)? If not, which instrument would you like to play?
- What's your favorite song?

## WORSHIP — 10 MINUTES

When worshipping, keep in mind that the kids are watching you. The way you worship will often be the way the kids worship. Ask the children if they have any questions about how you or others worship. Take a few moments to discuss their responses before you sing.

## PRAY — 5 MINUTES

Pray together in pairs to start the day. Be sure to model this before you begin.



IF YOU HAVE CHILDREN WITH SPECIAL NEEDS OR CHILDREN WHO ARE INCREDIBLY SHY, PAIR THEM WITH THE KIDS WHO LIKE TO HELP.

**SAMPLE PRAYER:** “God, we are so thankful that You want to be our friend. We love that we can always call on You and You’ll answer us. Help us learn more about who You are today. In Jesus’ name, Amen.”

## REVIEW — 5 MINUTES

**MATERIALS:** | Puzzle Piece |

**BACKGROUND:** Say, “Does anyone remember who we’ve been talking about this month? Right! It’s been all about a man named David, and how God made him extraordinary. Extraordinary is a big word, but it just means God made David amazing or great! Did you know that **God makes ordinary** (or normal) **people extraordinary**? Last week, we talked about God choosing David, an ordinary shepherd, to be an extraordinary King. This week, we will learn about another way God took David from ordinary to extraordinary. Let’s hang up our next puzzle piece.”

**TRANSITION:** Say, “I’m so excited to start our day off with a game! Who’s ready to play?”

## ENGAGE — 10 MINUTES

**MATERIALS:** | Chairs (1 per child) | Music |

Say, “Today we’re going to play *Musical Chairs*! Who is familiar with that game? Great! Let’s get into our positions.”

**GAME GOAL:** To be the last one seated in a chair.

### HOW TO PLAY:

1. You will need one less chair than the number of children in the room. For example, if you have ten children playing *Musical Chairs*, you will only need nine chairs.
2. Set up chairs in a closed circle with every chair facing outward.
3. Have everyone pick a spot to stand around the outside of the chairs.
4. Start the music and instruct everyone to walk around the chairs until the music stops playing.
5. When you stop the music, each child must quickly sit in the *closest* empty seat.
6. The person who is left standing without a seat is “out.”
7. Remove a chair and repeat the process. Continue playing until there is only one chair left, and you have one winner.
8. Replay if there is extra time.



FOR THIS AGE GROUP, IT MAY BE BETTER TO PLAY NONCOMPETITIVELY. SIMPLY KEEP THE SAME AMOUNT OF KIDS AND CHAIRS IN THE CIRCLE FOR EVERY ROUND, AND ALLOW THE CHILDREN TO ENJOY MOVING AROUND THE CHAIRS AND FOLLOWING THE LEAD OF THE MUSIC.

**TRANSITION:** Say, “Nice job! *Musical Chairs* was so fun! Our story for today is also about music. I hope you’ll think of our Bible story every time you play *Musical Chairs*! Now, let’s open God’s Word.”

## LEARN — 10 MINUTES

**MATERIALS:** | Harp Image |

Say, “In last week’s lesson, we learned that God chose David to be an extraordinary king, but David didn’t become a king right away. The king before David was named King Saul, and he was not a good king because he didn’t listen to God. God stopped helping and leading King Saul which made him sad. In fact, Saul was so sad that he needed someone to help him feel better. Let’s read to find out how David does something extraordinary to help Saul feel better.” Read 1 Samuel 16:17-19, 21, 23 (ICB).



WHEN READING THE STORY, PLAY THE SOUNDS OF A HARP IN THE BACKGROUND. STOP READING EVERY TIME YOU READ THE WORD "HARP" AND LISTEN TO THE SOUND OF A HARP. YOU CAN USE THIS LINK FOR HARP MUSIC: [HTTPS://WWW.YOUTUBE.COM/WATCH?V=P8LXD7INPK0](https://www.youtube.com/watch?v=P8LXD7INPK0)

**17 So Saul said to his servants, "Find someone. If he plays well, bring him to me."**

**18 One of the servants said, "Jesse [of Bethlehem] has a son who plays the harp. I have seen him play it. He is a brave man and fights well. He is a good speaker and handsome. And the Lord is with him."**

**19 Then Saul sent messengers to Jesse. The message said, "Send me your son David, who is with the sheep." 21 When David came to Saul, he began to serve him. [King] Saul loved David very much... 23 When sadness (an evil spirit) from God entered Saul, David would take his harp and play... And Saul would feel relief. He would feel better again.**

Say, "God used David's ordinary playing to help King Saul in extraordinary ways. Do you see how **God makes ordinary people extraordinary**? God is our strength!"

- Ask, "Who remembers the name of the instrument David played to help King Saul feel better?"

"Right! David played the harp, and God made David a great musician. When he played the harp for Saul, it calmed him. Without God, David's playing was ordinary, but God made his playing extraordinary because **God makes ordinary people extraordinary!**"

**JOINING TO JESUS:** *"David needed God's help to be extraordinary, but Jesus is even better than David because Jesus is already extraordinary! Because Jesus is God, He was never just ordinary. We get to know the extraordinary Jesus who is perfect and powerful in every way."*

**TRANSITION:** Say, "I'm so grateful we get to know the extraordinary Jesus! **God makes ordinary people extraordinary**, doesn't He?"

## DISCUSS — 10 MINUTES

Say, "Let's talk about our story together!"

### 1. Who makes ordinary people extraordinary?

Response: **God makes ordinary people extraordinary.**

### 2. How do you usually feel when soft music is playing?

Response: Answers will vary.

### 3. How did God use David to help Saul?

Response: God made David's harp playing extraordinary, and the music calmed Saul.

### 4. God had to make David extraordinary. Did God have to make Jesus extraordinary?

Response: No! Jesus has always been extraordinary because He's God.

### 5. Do you think God can make you extraordinary? How can He make you extraordinary?

Response: Answers will vary.

## 6. What does this story tell us about God?

Response: **God makes ordinary people extraordinary**, God brings calmness, God used David's harp playing to calm Saul, God was with David, God can use anyone, etc.

**TRANSITION:** Say, "Good answers! The next thing we're going to do is make something to help remind us that **God makes ordinary people extraordinary.**"

## RESPOND — 15 MINUTES

**MATERIALS:** | *David's Harp Page* (1 per child) | String or Yarn (4 5" pieces per child) | Jewels, Sequins, Glitter (Optional) | Glue | Crayons |

Say, "Today, we will be making David's harp to help us remember that God made David's ordinary playing extraordinary. Let's make our craft!"

### INSTRUCTIONS:

1. Give each child a *David's Harp Page*, four pieces of string, glue, and crayons.
2. Tell each child to decorate their harp with crayons and/or jewels, sequins, and glitter.
3. Once the harps are finished, help the kids glue four pieces of string across the middle of their harp (all glued in one direction). It should look like the musical strings you play on a harp.

**TRANSITION:** Say, "**God makes ordinary people extraordinary**, and He can make you extraordinary too! God makes us extraordinary so we can point people back to Him."

## MEMORIZE — 5 MINUTES

Say, "We are going to continue memorizing the verse from last week! Remember, our verse reminds us that our power to be extraordinary comes from God and not from us. Let's practice the verse together."

*"For my power (flex your muscles) is made perfect (O.K. hand signal) in weakness (show limp arms)." 2 Corinthians 12:9 (NIV) (hold your hands out like a book)*

**CHALLENGE:** Kids this age love to move and get involved in the verse memorization time. We recommend saying the verse while clapping the syllables. For example: "For (1 clap) my (1 clap) power (2 claps) is (1 clap) made (1 clap) perfect (2 claps) in (1 clap) weakness (2 claps)."

## REFLECT — 5 MINUTES

Say, "God took David from ordinary to extraordinary. David was the only harp player who could help Saul feel better. Only God can do something that amazing! Do you want God to make you an extraordinary person? I know I do! Let's pray for each other and ask God to make ourselves and our friends extraordinary."

**SAMPLE PRAYER:** "God, thank You for being extraordinary. We are amazed by how amazing and great You are! Make (say each child's name) extraordinary for You. Thank You. In Jesus' name, Amen."

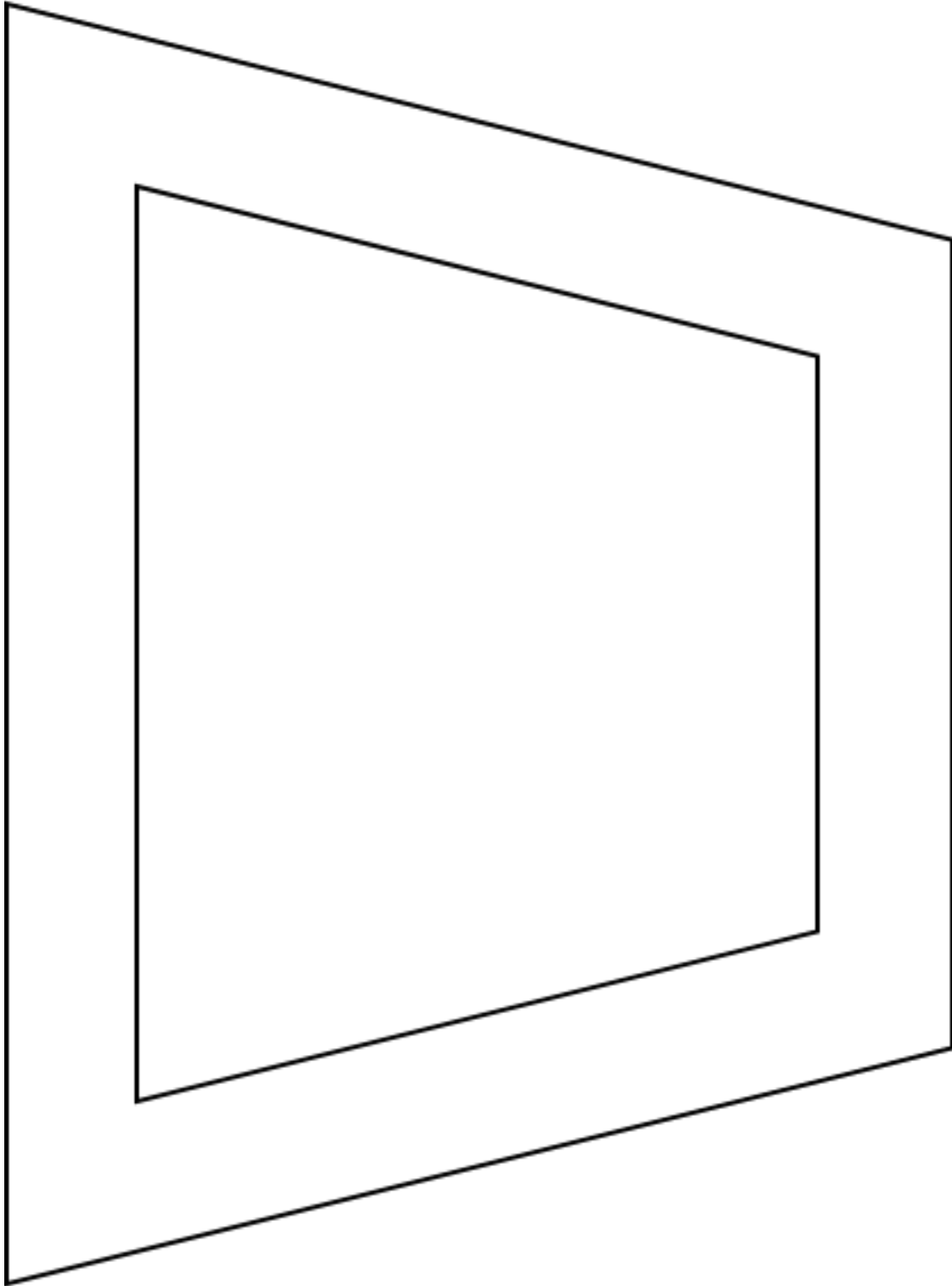
## RELEASE — 5 MINUTES

If there is extra time, replay *Musical Chairs*, review the big idea, finish any harps that are incomplete, or allow the children to ask questions about the lesson.



YOU DON'T HAVE TO KNOW THE ANSWER TO EVERY QUESTION THAT CHILDREN ASK. IF YOU DON'T KNOW THE ANSWER, SAY "I'M NOT SURE," AND THEN FIND IT TOGETHER!

# DAVID'S HARP



**God makes ORDINARY people EXTRAORDINARY!**



# DAVID, THE WARRIOR

## BIBLE PASSAGE

1 Samuel 17:4, 10-11, 32-33, 40, 42, 45, 49-50 (ICB)

## BIG IDEA

God makes ordinary people extraordinary.

## FOCUS VERSE

“For my power is made perfect in weakness.” 2 Corinthians 12:9 (NIV)

## LESSON MATERIALS

| Puzzle Piece | Cornhole Bean Bags | Painter’s or Masking Tape | Story Props (Optional) | String or Pipe Cleaners | *Sling Shot* Page | Crayons | Glue |

## GREET — 15 MINUTES

Connection questions to ask as the children arrive:

- Who is the tallest person you know? How tall are they?
- Do you play video games? If so, what’s your favorite game?

## WORSHIP — 10 MINUTES

We can define worship as “the feeling or expression of reverence and adoration for” God. Kids are just as capable of worshipping God as we are, and often have great things to teach us. If you have older kids, why not let them develop and produce one of your upcoming worship services? It’s a great way to teach them about worship and service!

## PRAY — 5 MINUTES

Prayer is an integral part of a believer’s life, and we need to pass this discipline on to our children. Don’t miss the opportunity to start each lesson off in prayer.

**SAMPLE PRAYER:** *“God, we are excited to learn more about how You make people extraordinary. We love that You have the power to do that for us! Help us be extraordinary for You and Your Kingdom. In Jesus’ name, Amen.”*

## REVIEW — 5 MINUTES

**MATERIALS:** | Puzzle Piece |



**BACKGROUND:** Say, "This month, we are in a unit of lessons called *Becoming Extraordinary* where we are talking all about how God made David extraordinary. Don't forget that extraordinary means great, amazing, or incredible. Who remembers some of the ways God made David extraordinary?"

- Week 1: God chooses David, the shepherd, to be the future king.

- Week 2: God made David an extraordinary musician who helped King Saul feel better.

"You have great memories! This week, we will talk about another way **God makes ordinary people extraordinary**. But first, let's put up our next puzzle piece."

**TRANSITION:** Say, "Who's excited to play a game to get our minds and ears ready to hear today's lesson? I know I am!"

## ENGAGE — 10 MINUTES

**MATERIALS:** | Cornhole Bean Bags (1 per child) | Painter's or Masking Tape |



IFYOU DONOT HAVE ENOUGH CORNHOLE BEAN BAGS, YOU CAN MAKE YOUR OWN.

Say, "Today's game is called *Ready, Aim, Fire!* Who thinks they can hit a target with one of these bags? Well, I guess we will find out! Let's play."

**GAME GOAL:** To get your cornhole bean bag the closest to the center of the square.

### HOW TO PLAY:

1. Tape a 1 ft. x 1 ft. square on the floor using tape—this square will be the target. Then, add one small piece of tape in the center of the square.
2. Next, make a small tape line about ten feet away from the square—this will be the throwing line.
3. Line everyone up behind the throwing line. When it is their turn, each child should walk to the line with their cornhole bag. Say "Ready, Aim, Fire!" to signal that child to toss their bean bag underhanded (getting it as close to the center of the square as possible).
4. Repeat with the rest of the players.
5. When everyone has thrown their bean bag, determine whose bag is closest to the center of the square. That person is the winner!
  - If all of the bean bags are the same color, you could put a small piece of tape on each cornhole bean bag and write each child's initials on the bag to tell them apart.
6. Replay as time allows.

**TRANSITION:** Say, "Nice job playing *Ready, Aim, Fire!* In just a moment, we will read a story that talks about someone who needed to hit a target, but this time it wasn't for fun. Who's excited to hear it?"

## LEARN — 10 MINUTES

**MATERIALS:** | Story Props (Optional) |

Say, “Last week, we talked about how God helped David calm King Saul with his harp playing because **God makes ordinary people extraordinary**. Well, with God’s help, David is going to do something extraordinary in this story too. God is going to help him be an extraordinary warrior and defeat the Philistines—the bad guys! Listen closely to find out what happened.” Read 1 Samuel 17:4, 10-11, 32-33, 40, 42, 45, 49-50 (ICB).



BE CREATIVE!! STORY PROPS HELP KIDS STAY ENGAGED. SOMETHINGS YOU CAN USE INCLUDE HELMETS, ARMOR, FAKE SWORDS, A SLING, OR ROCKS. IF YOU HAVE TIME, HAVE THE KIDS MAKE THE STORY PROPS THEMSELVES: BALLED UP PIECES OF PAPER CAN BECOME ROCKS, PAPER HATS CAN BECOME HELMETS, ETC.

**4 The Philistines had a champion fighter named Goliath... He was about nine feet four inches tall. <sup>10</sup> Then he said, “...Send one of your men to fight me!” <sup>11</sup> When Saul and the Israelites heard the Philistine’s words, they were very afraid.**

**<sup>32</sup> David said to Saul, “Don’t let anyone be discouraged (afraid). I, your servant, will go and fight this Philistine!” <sup>33</sup> Saul answered, “You can’t go out against this Philistine and fight him. You’re only a boy. Goliath has been a warrior since he was a young man.” <sup>40</sup> He took his stick in his hand. And he chose five smooth stones from a stream. He put them in his pouch and held his sling in his hand. Then he went to meet Goliath. <sup>42</sup> Goliath looked at David. He saw that David was only a boy... He looked down at David with disgust (hate). <sup>45</sup> But David said to him, “You come to me using a sword, a large spear and a small spear. But I come to you in the name of the Lord of heaven’s armies... <sup>49</sup> He took a stone from his pouch. He put it into his sling and slung it. The stone hit the Philistine on his forehead and sank into it. Goliath fell face down on the ground. <sup>50</sup> So David defeated the Philistine with only a sling and a stone!**

Say, “God used David to do extraordinary things like fight battles. **God makes ordinary people extraordinary**, doesn’t He?”

- Ask, “What did David do that was so extraordinary?”

“David defeated (beat) Goliath! David became a mighty, extraordinary warrior, but he was only great because he had God’s help. God took David’s ordinary fighting and made it extraordinary because **God makes ordinary people extraordinary.**”

**JOINING TO JESUS:** *“King Saul and God’s people were very afraid of the Goliath, but we don’t have to be afraid. The Bible says, “So don’t worry, because I am with you. Don’t be afraid, because I am your God” (Isaiah 41:10). When you are scared, remember that Jesus is with you, and He will never leave you.”*

**TRANSITION:** Say, “What an extraordinary story!”

## DISCUSS — 10 MINUTES

Say, "Let's talk about the passage together and see what we remember."

### 1. Who makes ordinary people extraordinary?

Response: **God makes ordinary people extraordinary.**

### 2. Does anyone remember how tall Goliath was?

Response: He was 9 feet, 4 inches tall.



TO GIVE THE CHILDREN A VISUAL OF JUST HOW TALL GOLIATH WAS, MEASURE AND TAPE OUT 9 FEET, 4 INCHES ON THE FLOOR OR A WALL. YOU CAN ALSO EXPLAIN THAT THIS GIANT WAS AS TALL AS THREE OF YOUR CHILDREN PUT TOGETHER.

### 3. How would you react if you saw a warrior like Goliath?

Response: Answers will vary.

### 4. Why didn't King Saul think David should fight Goliath?

Response: David was only a boy, and Goliath had been training to fight his whole life. He was afraid Goliath would kill David.

### 5. How did God make David extraordinary?

Response: God made David extraordinary by making him brave. He also made David an extraordinary warrior who was able to defeat a mighty giant.

### 6. How did David defeat Goliath?

Response: David defeated Goliath with a stone that he threw at his head. The rock sunk into the giant's head and killed him.

### 7. When we are afraid, like God's people were of Goliath, who can help us?

Response: Answers will vary.

### 8. What does this story tell us about God?

Response: **God makes ordinary people extraordinary**, God is mighty, God used David to defeat Goliath, God loves David and His people, etc.

**TRANSITION:** Say, "Thanks for talking about the story with me! The next thing we're going to do is create an item to help remind us that **God makes ordinary people** (like David) **extraordinary.**"

## RESPOND — 15 MINUTES

**MATERIALS:** | *Sling Shot* Page (1 per child) | String or Pipe Cleaners (1 per child) | Glue | Crayons |

Say, "Today, let's make slingshots to help us remember that God made David extraordinary by helping him defeat Goliath. **God makes ordinary people extraordinary.** Let's make it!"

### INSTRUCTIONS:

1. Give each child a *Sling Shot* Page, a piece of string or pipe cleaners, glue, and crayons.
2. Help each child glue the string to each side of the top of the slingshot.
3. Have everyone color the remainder of their slingshots.

**TRANSITION:** Say, "God can make us extraordinary, and He made David extraordinary too! **God makes ordinary people extraordinary**, so we can do mighty things for Him!"

## MEMORIZE — 5 MINUTES

Say, "We get to work on verse memorization (being able to say the verse by yourself using only your brain) again! Yay! Remember, **God makes ordinary people extraordinary**. God knows we are weak and can't do any good thing by ourselves, so He promises to be our strength (Zechariah 4:6). He makes extraordinary people! Who wants to try the memory verse in front of the class?"

*"For my power (flex your muscles) is made perfect (O.K. hand signal) in weakness (show limp arms)." 2 Corinthians 12:9 (NIV) (hold your hands out like a book)*

**CHALLENGE:** Do two different activities today to engrain the memory verse in the kids' minds and hearts. First, repeat the verse aloud so the children can hear it (auditory). Then, act the verse out, so the children learn it through movement (kinesthetic).

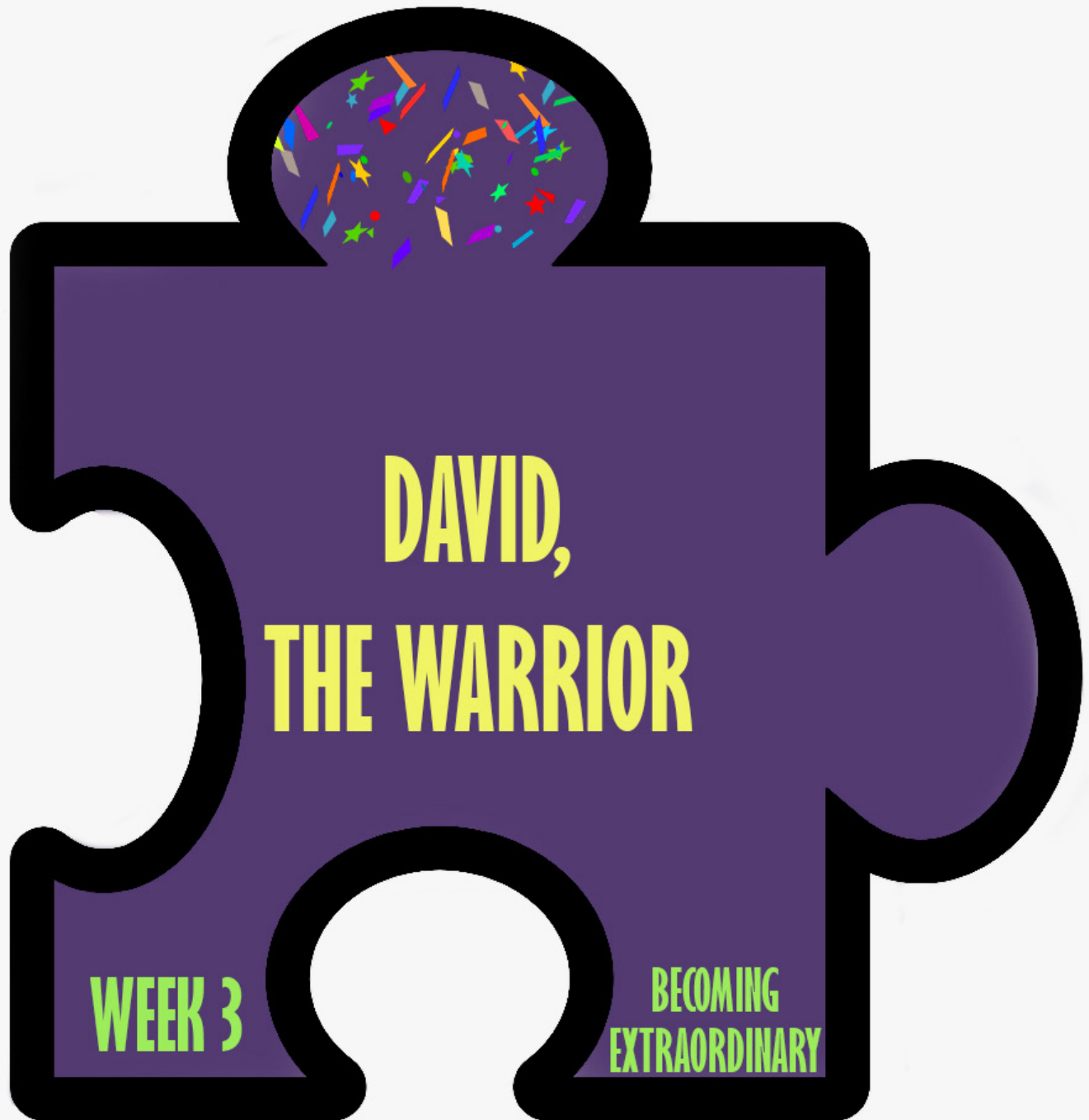
## REFLECT — 5 MINUTES

Say, "**God makes ordinary people extraordinary**. God took David from ordinary to extraordinary and made him a great warrior. Everyone in King Saul's army was terrified of the giant, but God made ordinary David extraordinary, and he wasn't afraid! Did you know God can make you extraordinary too, and that He wants to use you in powerful ways?"

**SAMPLE PRAYER:** "God, make us extraordinary and amazing people. Answer our prayers and help us become extraordinary for You. Thank You for listening to us. We love You. In Jesus' name, Amen."

## RELEASE — 5 MINUTES

If there is extra time, play *Ready, Aim, Fire* again, or revisit the memory verse to help your kids hide God's Word in their hearts.



# DAVID, THE KIND HOST

## BIBLE PASSAGE

2 Samuel 9:3, 5-8, 11, 13 (ICB)

## BIG IDEA

God makes ordinary people extraordinary.

## FOCUS VERSE

“For my power is made perfect in weakness.” 2 Corinthians 12:9 (NIV)

## LESSON MATERIALS

| Puzzle Piece | 7 Hula-Hoops | *Setting the Table* Pictures | *Mephibosheth* Page | Table Image | Glue  
| Crayons |

## GREET — 15 MINUTES

Connection questions to ask as the children arrive:

- Who is your favorite guest to have in your home?
- How have you shown kindness to someone this week?

## WORSHIP — 10 MINUTES

Say, “David, the man we are learning about this month, worshipped God through celebration. David danced to the Lord and didn’t care what anyone thought of him. David said, ‘I will celebrate in front of the Lord...And you may think little of me (you may think I’m silly), but I will still praise the Lord through dancing’ (2 Samuel 6:21-22). Let’s put aside our worries about what others think and worship the Lord. He is worthy of our celebration.”

## PRAY — 5 MINUTES

Pray with the class before jumping into the lesson.

**SAMPLE PRAYER:** “God, You are amazing! We celebrate Your greatness and power. As we read Your Word today, help us get a better picture of how amazing You are. In Jesus’ name, Amen.”

## REVIEW — 5 MINUTES

**MATERIALS:** | Puzzle Piece |

**BACKGROUND:** Say, “Today’s lesson is the last one in our unit on, *Becoming Extraordinary*. Remember, our big idea for this month is **God makes ordinary** (normal, plain) **people extraordinary** (amazing, great). Who can remind us of how God took David from ordinary to extraordinary? Great job! In the first week, we talked about God choosing David, an ordinary shepherd, to be king. Then, we discussed how God gave David an incredible talent for playing the harp. His music calmed King Saul’s mind when nothing else could. That was extraordinary! Finally, last week, we looked at how God made David an extraordinary warrior enabling him to defeat Goliath—the giant! Wow! Our **God makes ordinary people extraordinary!** Let read one more story about becoming extraordinary. But first, we need to put up this week’s puzzle piece.”

**TRANSITION:** Say, “Now, let’s play a game to help us prepare for our story.”

## ENGAGE — 10 MINUTES

**MATERIALS:** | 7 Hula-Hoops | *Setting the Table* Pictures |

Say, “The game we’re about to play is called *Table Clues*! It’s going to be a fun game where you listen to my clues and then guess what I’m describing. Let’s do the first one together, and then we will really play!”

**GAME GOAL:** To listen to the clues and then run to the correct hula-hoop based on what you’ve heard.

### HOW TO PLAY:

1. Place the hula-hoops on the ground around the room and place one *Setting the Table* picture inside each hula-hoop. Walk your class around each hula-hoop and name what each picture shows before you begin the game.
2. Tell the kids they will need to listen and follow your clues to know which item you are describing.
3. Have the students stand in the middle of the room. Then, begin describing one of the pictured items without naming it. As you describe each item, instruct the children to run to the hula-hoop with the picture they think you’re describing (descriptions can be found below).
4. Allow the children to change their minds and run to a different hula-hoop if they think their answer is incorrect.
5. Continue the game until all the items have been described.

### DESCRIPTIONS:

- Plate
  - Clue 1: You can eat off this item.
  - Clue 2: This object is flat and round.
  - Clue 3: You put your food on this item.
- Cup
  - Clue 1: You put your mouth on this object.
  - Clue 2: It can hold water and milk.
  - Clue 3: You can drink from it.
- Napkin
  - Clue 1: This item is often white.
  - Clue 2: It is used to wipe things.

- Clue 3: If you are messy, it can clean you up.
- Fork
  - Clue 1: This is an object you can hold.
  - Clue 2: You can poke things with it.
  - Clue 3: This item has some points at the end of it.
- Bowl
  - Clue 1: You can put hot or cold things in this item.
  - Clue 2: It has a round shape like a scoop.
  - Clue 3: This object can hold soup.
- Knife
  - Clue 1: This item is long.
  - Clue 2: You don't ever put this in your mouth.
  - Clue 3: This object is used to cut things.
- Spoon
  - Clue 1: This object is curved.
  - Clue 2: When you eat, you hold this in your hand.
  - Clue 3: You would use this to eat ice cream.

**CHALLENGE:** If the game is going too quickly, ask some of the kids to share why they chose to stand by their specific hula-hoop.

**TRANSITION:** Say, "Nice job playing *Table Clues!* We will be reading just one more story about David, and we'll learn how he used his dinner table to show extraordinary kindness. Who's ready to hear it?"

## LEARN — 10 MINUTES

Say, "**God makes ordinary people extraordinary!** Remember how God chose David to be king? Well, it happened just like God said it would. King David was an excellent king who did extraordinary things! He even did something extraordinary and amazing for a crippled (unable to walk) man. Let's listen to find out why this is such a special story." Read 2 Samuel 9:2-3, 5-8, 11, 13 (ICB).



ENGAGING KIDS IN THE STORY IS CRUCIAL FOR LATER RECALL. ONE WAY TO DO THIS IS BY HAVING THE KIDS REPEAT SOME OF THE WORDS AFTER YOU. ANOTHER WAY TO ENGAGE THE KIDS IS BY ACTING OUT THE ACTIONS, SUCH AS "BOWED FACE DOWN ON THE FLOOR." SHOW THE KIDS WHAT THAT WOULD LOOK LIKE AND THEN HAVE THEM TRY IT.



<sup>3</sup> King [David] asked, "Is there anyone left in Saul's family? I want to show God's kindness to this person." Ziba [his servant] answered the king, "Jonathan has a son still living. He is crippled in both feet." <sup>5</sup> Then King David had servants bring Jonathan's son...

<sup>6</sup> Mephibosheth, Jonathan's son, came before David and bowed face down on the floor. David said, "Mephibosheth!" Mephibosheth said, "I am your servant." <sup>7</sup> David said to him, "Don't be afraid. I will be kind to you... I will give you back all the land of your grandfather Saul. And you will always be able to eat at my table." <sup>8</sup> Mephibosheth bowed to David again. Mephibosheth said, "You are being very kind to me, your servant! And I am no better than a dead dog!"

<sup>11</sup> So Mephibosheth ate at David's table as if he were one of the king's sons. <sup>13</sup>... He lived in Jerusalem and always ate at the king's table.

Say, "God turned ordinary David into someone who had extraordinary kindness. **God makes ordinary people extraordinary**, doesn't He?"

- Ask, "Why do you think David's kindness to Mephibosheth was so extraordinary?"

"King's didn't let just anyone eat in their home. Usually, only important people or the king's family ate with the king. But there's another reason David's invitation was so extraordinary. Did you know that people who couldn't walk were treated badly? But David didn't care what others thought. He showed God's extraordinary kindness to Mephibosheth anyways. King David told Mephibosheth that as long as he lived, he could eat from his table. **God makes ordinary people extraordinary**. He can also help us be kind even when no one else is, just like he did for David. Thank You, God!"

*JOINING TO JESUS: "Like Mephibosheth, we don't deserve Jesus' kindness. We make mistakes and hurt God's heart. But, out of His extraordinary love (Romans 5:8) for us, Jesus invites us to be a part of His family."*

**TRANSITION:** Say, "What an extraordinary story. **God makes ordinary people extraordinary!**"

## DISCUSS — 10 MINUTES

Say, "Let's see what we remember about our story."

### 1. Who makes ordinary people extraordinary?

Response: **God makes ordinary people extraordinary.**

### 2. Who was Mephibosheth?

Response: Mephibosheth was a man who couldn't walk, and he was also one of King Saul's grandsons (or Jonathan's son). He was not part of David's family.

**3. Why was Mephibosheth surprised when King David welcomed him to eat at his table?**

Response: Mephibosheth wasn't a member of David's family, and no one else thought he was important. Because he couldn't walk, most people would have treated Mephibosheth badly.

**4. How did King David treat Mephibosheth?**

Response: He treated him like one of his sons. He treated him with great kindness.

**5. How is David's kindness to Mephibosheth like Jesus' kindness toward us?**

Response: Answers will vary.

**6. What does this story tell us about God?**

Response: **God makes ordinary people extraordinary**, God welcomes us, God cares about those who don't know Him, God loves all people, God asks us to be His children, etc.

**TRANSITION:** Say, "Great discussion! Remember, God made David extraordinary, and David used God's help to do good things."

**RESPOND – 10 MINUTES**

**MATERIALS:** | *Mephibosheth Page* | *Table Image* | Glue | Crayons |



CUT OUT THE TABLE IMAGES (1 PER CHILD) BEFORE CLASS.

Say, "Today, we will make a craft that reminds us of David's extraordinary kindness to Mephibosheth. Who remembers how David showed kindness to Mephibosheth? Right! He let him eat at his table! **God makes ordinary people extraordinary**, doesn't He?"

**INSTRUCTIONS:**

1. Give each child a *Mephibosheth Page*, a *Table Image*, and glue.
2. Tell the kids to glue the table over Mephibosheth's legs to make it look like he is at King David's table.
3. Then, have the kids color the remaining part of the picture.

**TRANSITION:** Say, "God made David extraordinarily kind, and He can make us extraordinary too! What a great God we have!"

**MEMORIZE – 5 MINUTES**

Say, "God makes us extraordinary by taking our weaknesses and making us strong. What are some ways you hope God will make you extraordinary for Him? Thank you for sharing! This is the last day we will practice this month's memory verse, so let's make sure we are really focused. Who remembers the words?"

**"For my power (flex your muscles) is made perfect (O.K. hand signal) in weakness (show limp arms)." 2 Corinthians 12:9 (NIV) (hold your hands out like a book)**

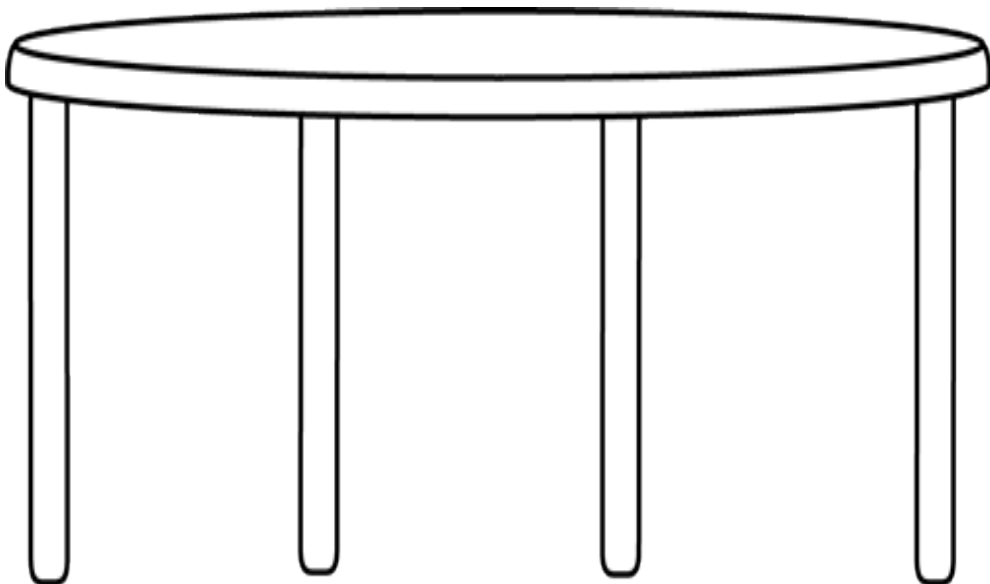
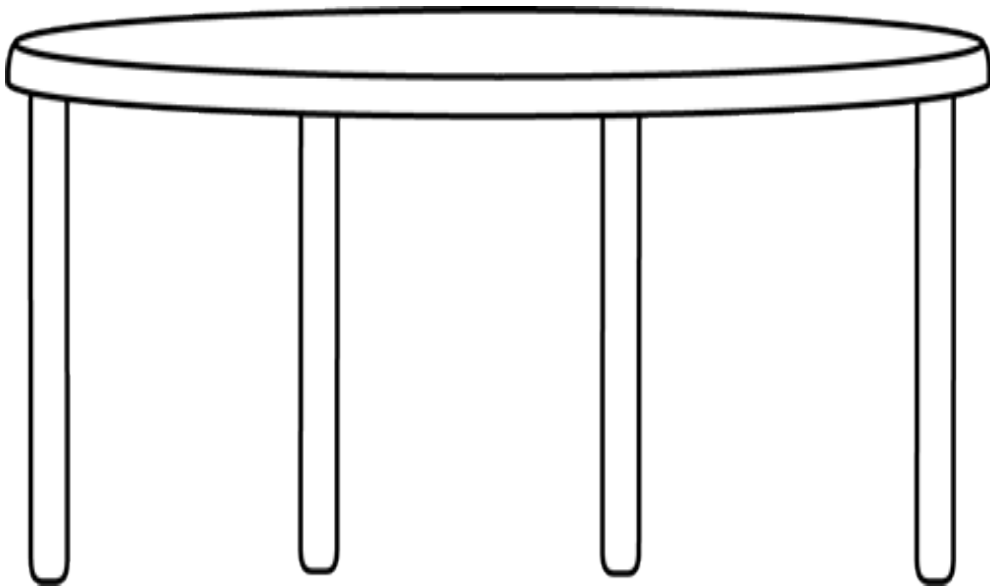
Say, "God took David from ordinary to extraordinary by helping him show kindness to Mephibosheth. Only **God makes ordinary people extraordinary!** Did you know we all feel ordinary sometimes? Well, when God looks at you, He sees an extraordinary person. Remember, when we started talking about David, we learned he was only a shepherd (someone who takes care of sheep). Still, God made him extraordinary because **God makes ordinary people extraordinary!**"

**SAMPLE PRAYER:** *"God, thank You for loving us. We are thankful You love us even though we don't deserve it. You think we're special even when we think we're ordinary. Help us love others with Your extraordinary love. We love You. In Jesus' name, Amen."*

### **RELEASE — 5 MINUTES**

If there is extra time, encourage the kids to play a favorite game, or retell the story using their crafts.

# TABLE IMAGES



# MEPHIBOSHETH



# PLATE



# BOWL



# CUP

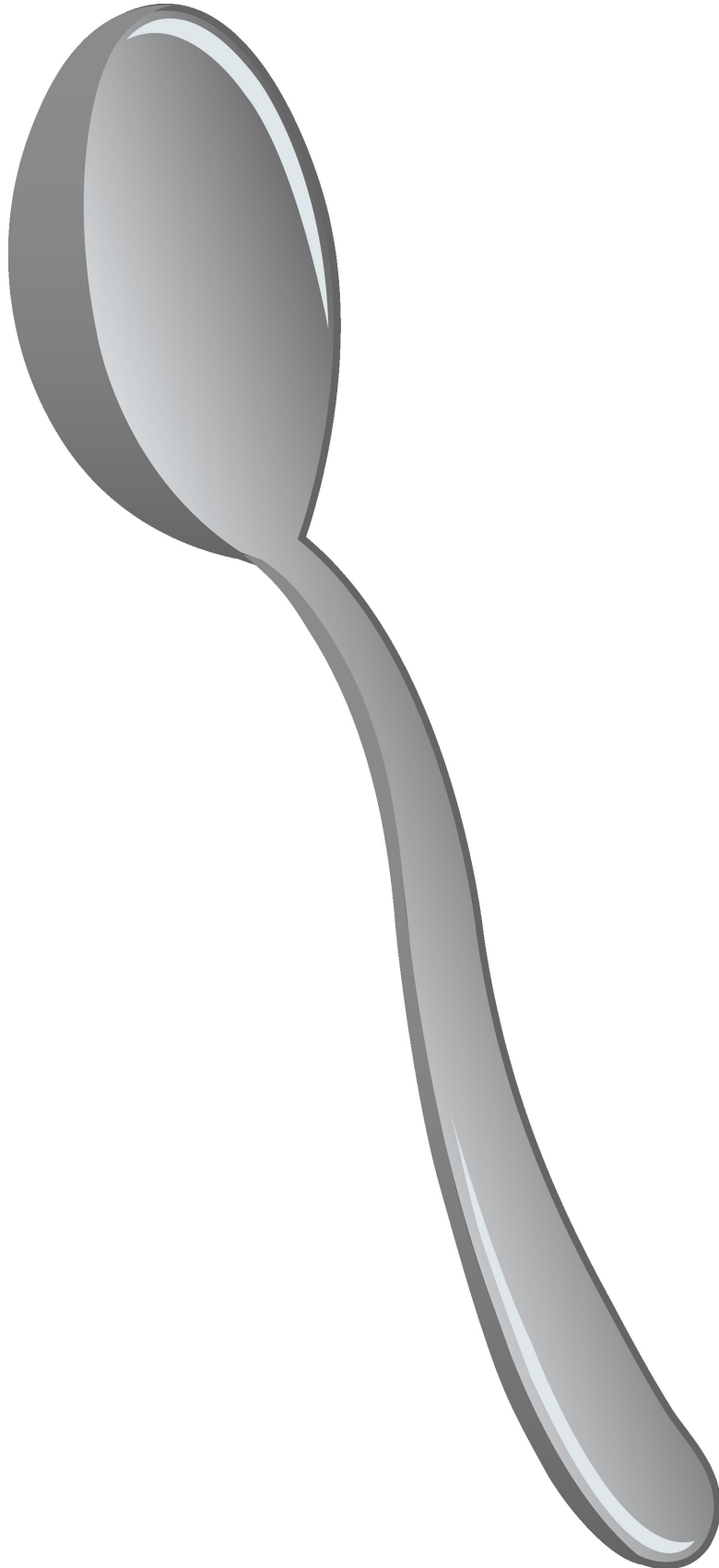




# **FORK**



# SPOON



# KNIFE

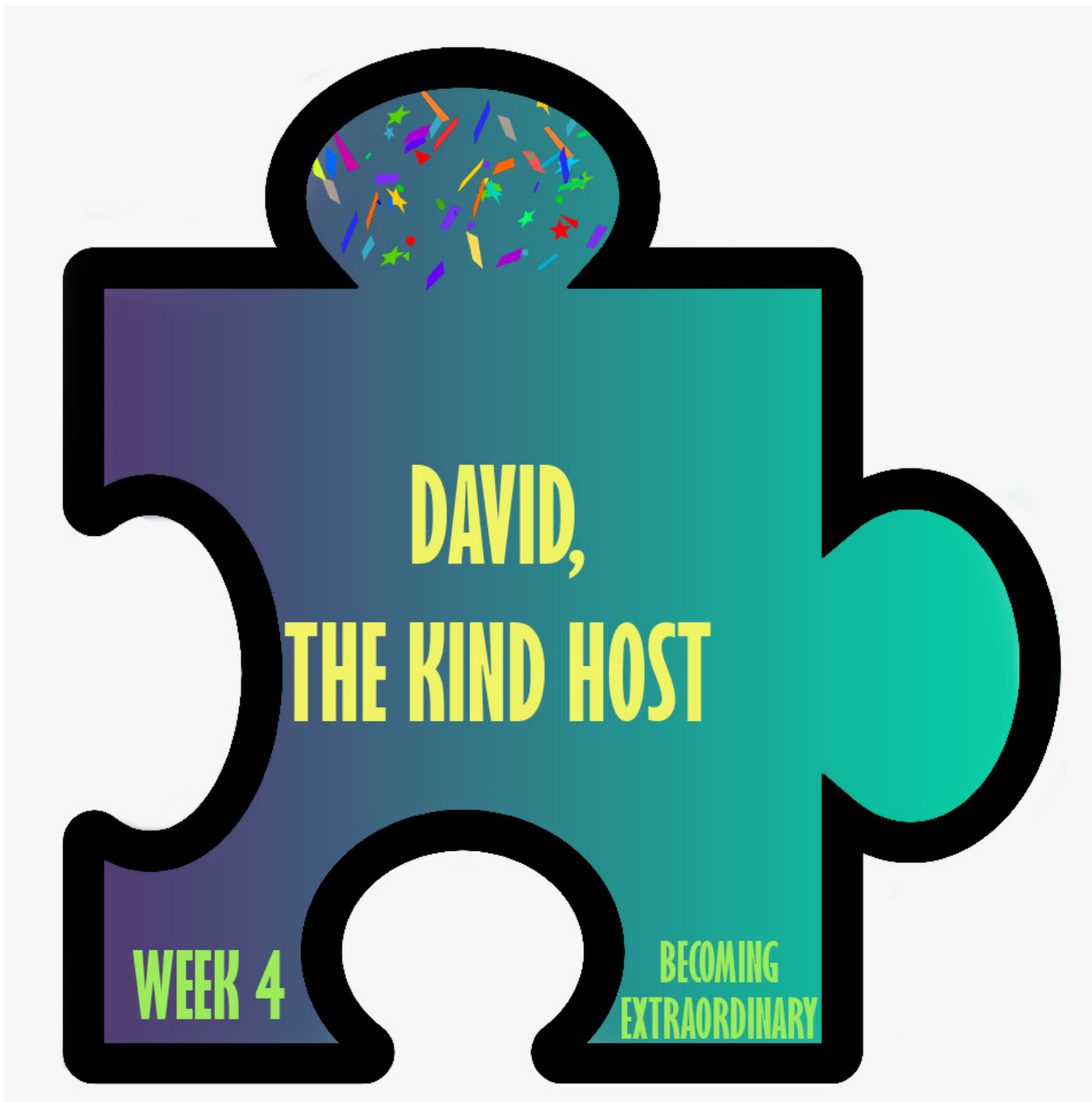


# NAPKIN



# TABLE





**DAVID,  
THE KIND HOST**

**WEEK 4**

**BECOMING  
EXTRAORDINARY**

